

Citywide Professional Learning Schedule

All educators in the NYC DOE are encouraged to attend these sessions in order to learn more about how Newsela complements your core curriculum, supports literacy instruction across subject areas, and helps you embed CR-SE and SEL aligned content into lessons. Educators can register on the same day of the session and attend.



** Recordings will be sent to registrants and attendees. 90-minute sessions are eligible for CTLE credit. Please use your NYC DOE email address when registering.*

Supporting Student Engagement with Newsela

Wednesday, January 18th / 2:30 - 4 pm
[Register](#)

Reading Across Genres in the ELA Classroom

Thursday, January 19th / 2:30 - 4 pm
[Register](#)

Reading Across Genres in the ELA Classroom

Monday, January 30th / 12:30 - 2 pm
[Register](#)

Building Background Knowledge for Social Studies Instruction

Monday, January 30th / 8:30 - 10 am
[Register](#)

Selecting Phenomenon-Based Text for the Science Classroom

Monday, January 30th / 11 am - 12:30 pm
[Register](#)

Newsela for Social-Emotional Learning

Held on Monday, December 12th / 2:30 - 4 pm
[Agenda](#)

Differentiating Instruction with Newsela

Held on Monday, December 5th / 2:30 - 4 pm
[Agenda](#)

Train the Trainer: Turnkey Resources for Newsela at Your School

Held on Monday, November 14th / 2:30 - 4 pm
[Agenda](#)

Discovering Newsela Content & Features

Held on Tuesday, November 8th / 8:30 - 10 am
[Agenda](#)

Interested in an online course with the same content: [Click here to access.](#)

Connecting Your MAP Growth Data in Newsela

This 10-minute asynchronous course will support your understanding of how to use NWEA MAP Growth and Newsela together!
[Take the Course](#)

Vocabulary Development

This 60-minute asynchronous course supports you in leveraging Newsela to support vocabulary instruction through content and features that scaffold unknown words, foster vocabulary practice, and build a love of language.
[Take the Course](#)

Frequently Asked Questions

Review the answers to the top asked questions from NYC DOE educators.

Getting Started

- Resource: [Sync with Clever](#)
- Video: [Getting Started: Sync with Clever](#)

Student Experience

What does a student see when assigned or searching through articles on the Newsela interface?

Students will see the title, author, text, and Lexile level, but will not see the grade level correlation

- Video: [How Newsela Works: Student Experience](#)

Does the interface for students look the same on a tablet as it does on a desktop or laptop?

How students access an article is going to be the same. The placement of some of the buttons/how they interact with an article is going to be shifted.

- Resource: [Mobile App](#)
- Resource: [Newsela Mobile Toolkit](#)
- Video: [Teach with Newsela: Mobile App](#)

Article Tools

Is the Read Aloud function available for all articles?

The Read Aloud feature is available for all text-based articles on Newsela. The Read Aloud feature is not available on videos.

- Resource: [Read Aloud Feature](#)
- Video: [How Newsela Works: Read Aloud](#)

As a teacher that uses Google Classroom, how does that work with Clever?

We recommend that you [make an announcement](#) in your Google Classroom about the Newsela assignment after assigning on Newsela. The announcement language might look like this:

- To get started on your assignment, take the following steps:
- Log into TeachHub. Click on the Clever icon.
- Click on the blue Newsela icon.
- Once you're on the Newsela homepage, click on the Assignments tab.
- Click on the assignment called "NAME OF ASSIGNMENT."

Assignments & Assignment Insights

If you are going to level the reading for all students at a lower level for all students, should the teacher read/annotate the article at that lower level?

Start with the level your students are at, whether that is on grade level or not, and then annotate at one level above or below.

- Resource: [Annotations](#)
- Resource: [Working with Student Annotations](#)
- Video: [Teach with Newsela: Annotations](#)

As a teacher of MLLs, I would need to use the same article for different learners. Would it be best to assign each article individually to the child's grade levels or all the same proficiency level (e.g. Entering)?

Keep students all in one class and assign while not locking the level. Make sure students understand what the reading level means and that they can adjust the level of the article to support their understanding of the content. As students interact with content on Newsela, it will learn about them as readers and start to automatically differentiate.

- Resource: [Student Reading Level](#)
- Resource: [Level Control](#)
- Video: [How Newsela Works: Level Control](#)

What are some of the ways you can use Newsela's interface functionality to get data on S's reading levels?

Student insights can be found in the Newsela Binder.

- Resource: [The Binder: Grading and Reviewing Work](#)
- Video: [Assess Learning: Discover the Binder](#)
- Video: [How Newsela Works: Student Binder](#)
- Video: [Teach with Newsela: Reading Summary Insights](#)