

WOMEN'S HISTORY MONTH LESSONS

CELEBRATING WOMEN'S HISTORY MONTH

Classroom Resources



BIOGRAPHY

Women Leaders: Malala Yousafzai



ARTICLE

She's only 10 and already making a big difference in cleaning up the beaches



INFORMATION

Authors: Amy Tan

Resources Overview

In the following lessons, you'll find a variety of readings, resources, and activities for different topics to help students learn more about the trailblazing women who paved the way for future generations and be awed by the strength of those who have come after them. Free access to the Newsela articles linked in these lessons will be available to all users through April 18, 2025.

- Social Studies Lesson | [Making HERstory: Malala Yousafzai](#)
- ELA Lesson | [Women Who Write](#)
- Science Lesson | [Science in the News: Glacier Melt Teen Activist](#)

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Making HERstory: Malala Yousafzai

1 Introduce

In this lesson, you will learn about a young activist named Malala Yousafzai. Her fascinating life story has shown that even in the face of adversity, you should stand up for what you believe in.

3 Discuss

Discuss the following questions with your class:



- What challenges has Malala faced throughout her life?
- When faced with adversity, what was her response?
- How has Malala's family shaped her beliefs?

2 Read and learn

Read [Women Leaders: Malala Yousafzai](#) and [Nobel laureate Malala, Afghan novelist show how to wield power with words](#).



As you read, highlight details about Malala's activism in one color. In a second color, highlight any challenges she faced because of her activism.

4 Create

Practice writing with the following prompt:



What lesson can we learn from Malala? Use details from the articles to explain.

Women Who Write

1 Introduce

In this lesson, you will present a poster about a famous female writer for Women's History Month. Consider the following question as you research:



What has your author's work brought to the world and the literary canon?

3 Create

Make a poster to help others learn about this author.



Include a list of their most popular books, a timeline of their life, and a fun fact you found.

2 Read and learn

Choose one of the following author profiles to read:

- [Author Profile: Amy Tan](#)
- [Author Profile: Madeleine L'Engle](#)
- [Author Profile: Louisa May Alcott](#)
- [Author Profile: Toni Morrison](#)



As you read, take note of the following:

- What is the name of your author?
- What is your author famous for writing?
- List three things about this author that you find interesting.
- **Bonus Question:** What books have you read that might have been inspired by this author?

Science in the News: Glacier Melt Teen Activist

1 Introduce

You're never too young to start making a difference! A teenager from California is embracing her passions for the outdoors and climate change by studying melting glaciers. Melting glaciers can be an indicator of climate change, and the melting water itself is critical for local plants and animals. This dedicated teen hopes her work might inspire others to save glaciers and slow climate change. As you dive into this lesson, consider the following question:



What can young people do to make a difference?

3 Reflect

Choose a science-related topic that you would be interested in spreading awareness about. You can choose a topic from one of the articles or come up with your own idea.

2 Read and learn

First, read [Local glacier could be gone in a decade, young scientist finds](#).



In one color, highlight the steps Ellery is taking to make a difference. In a different color, highlight findings from her research.

Next, choose one of the following articles to read:

- [She's only 10 and already making a big difference in cleaning up the beaches](#)
- [Florida girl, 15, wants to help pen pal, builds cheap, small power source](#)
- [Meet the 11-year-old science whiz kid working to improve water testing](#)

4 Create



Create a Public Service Announcement using the [PSA organizer](#) to help plan your PSA.

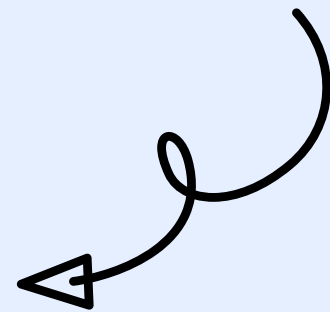
Public service announcement (PSA)

Directions: Select a topic that you'd like to spread awareness about. Conduct research about this topic and plan out your PSA.

Topic/Problem	Hook (How are you going to get the audience's attention on this issue?)
Statistics/Supporting Facts	Statistics/Supporting Facts
Solution	Solution
Action Plan	

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