

Dear faculty,

We're pleased to announce that you and your students now have full access to [Newsela](#), with over 15,000 articles, covering 20+ genres of content instructional content! You can login to Newsela with your school-provided Schoology account, to start deepening your students' understanding and engagement.

Please click the link below and follow the steps provided to get logged in and sync your Schoology classes over to Newsela:

[Getting Started with Newsela and Schoology](#)



Make sure you and your students are always logging into Newsela through Schoology! You can share the following guide with your students to get them started:

[Getting Started with Newsela and Schoology - for Students](#)

You can also review the below learning materials and resources for more detailed information and assistance:

[Using Newsela with Schoology](#)

Using Schoology for Teachers

Teachers can sign in, create classes, and roster students with the Newsela + Schoology integration.

Videos

- [Using Schoology with Newsela](#)
- [Sync with Schoology](#)

Signing in

- Sign into Schoology.
- [Open a currently active class in Schoology](#)

[How to Create Assignments in Newsela](#)

Assignment Basics

Teachers can assign individual articles or groups of articles (Text Sets). When teachers assign articles, students see the assignments on their Newsela homepage. Even if the teacher does not customize the assignment, when students go to an assigned article at [newsela.com](#) or on the [Newsela mobile app](#) they can complete the following actions:

- Read the article at all reading levels
- Take the quiz at all reading levels
- Highlight and annotate at all reading levels
- Submit a writing response to the Newsela writing prompt
- Complete Power Words activities (when the school has Newsela ELA and the article has Power Words)

Teachers can customize Newsela assignments with Class Instructions, Annotations, and Writing Prompts. In the rest of this section, you can find instructions for using these features.