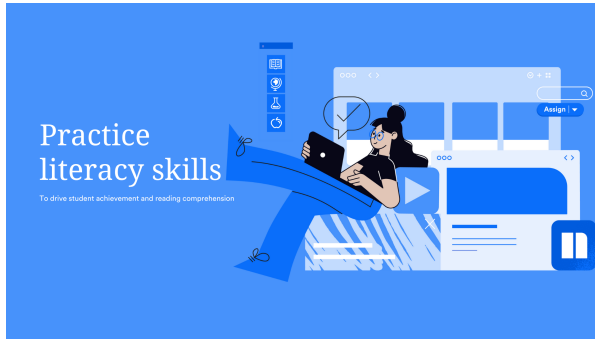


Slide

Talk Track: Objective Narrative Transition

Slide 1: Welcome



Welcome back. Once you've gotten familiar with the basics of Newsela content and features, you're ready to learn how you can use Newsela to drive student achievement and reading comprehension through literacy skills-based instruction.

Slide 2: Reflection

Every opportunity to read is an opportunity to practice literacy skills.

- What are examples of this that you have seen?
- What opportunities exist in your class for students to learn and/or practice literacy skills?
- What type of content is best for practicing these skills?

Every opportunity to read is an opportunity to practice literacy skills. Reflect on the questions in the slide and share some examples in the chat.

Facilitator will read two responses and connect them to literacy skills practice with Newsela.

Let's consider how this plays out in the classroom.

Slide 3: Weekly Routine

Build a weekly skills routine with Newsela

Set specific routines with Newsela so it becomes second nature for students

Newsela Day	Weekly Skill Focus	Reteach
Pick a day of the week for Newsela reading. Alternate between teacher-assigned reading and student choice.	Select a specific literacy skill to focus on. Choose the skill based curriculum connections like upcoming lessons, testing, etc.	Use formative assessment data to decide which skills to review. Share high-interest, articles to reteach and practice.

TIP: Project mode makes it easy to model skills for students.

At the start of the school year, set routines around how Newsela will be used in your classroom. Students who use Newsela 2 times a week see an additional 113% reading comprehension growth, and students who use Newsela 3 times a week see an additional 255% growth. Using Newsela for literacy skills practice on a consistent basis might look like

- Selecting a day in the week where students receive Newsela assignments or get to select a text they are excited to read
- Leveraging a Newsela article to teach a literacy skill like identifying the main idea or inferencing by modeling with

Present Mode

- Looking at formative assessment data to determine a skill that needs to be reviewed and using a Newsela article to reteach or provide more practice

When to use Newsela is important but now let's reflect on the HOW.

Slide 4: Ways to use Newsela to build literacy skills

The slide is titled "Ways to use Newsela to build literacy skills" and includes the subtext "Introduce and practice a range of skills from finding the main idea to identifying text structures". It features an illustration of a person at a computer. The slide is divided into three sections:

Direct instruction I do	teach specific skills through modeling and examples.
Practice We do	provide opportunities for students to practice literacy skills.
Broad application You do	help students apply literacy skills across genres and content areas.

Whether you are interested in modeling your thinking for identifying the main idea or you want students to determine what key words an author uses that helps them name the text structure, Newsela can be used for live instruction or independent reading.

Let me show you how to plan for literacy skills instruction. If you want, open Newsela in your browser and plan with me.

Slide 5: Use the reading skills filter

The slide is titled "Use the reading skills filter" and includes the subtext "Find texts related to your lessons with quizzes aligned to skills your students need most." It features an illustration of a person at a computer. The slide shows a list of reading skills on the left and a screenshot of the Newsela search interface on the right. A blue arrow points from the "What the text says" skill to the search filter dropdown in the screenshot.

Filter to the following skills:

- What the text says
- Main Idea
- Key Details
- Summarization
- Connecting People, Events & Ideas
- Word Meaning & Choice
- Text Structure
- Point of View & Purpose
- Interpret Multimedia
- Arguments & Claims
- Theme

Search on Newsela has gotten even better this school year. Now a science teacher who needs students to practice looking at data sets could filter by "interpret multimedia," or a social studies teacher who wants to assign a famous speech can make sure the quiz questions align with practicing arguments and claims.

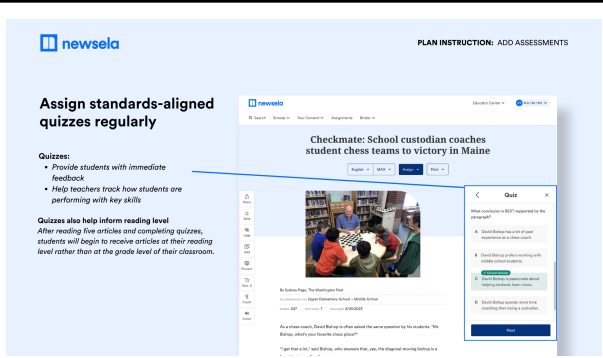
Facilitator goes live into the product

The reading skills filter helps you more quickly find a text with a quiz that aligns to the literacy skill you are teaching. I'll type in a keyword and filter by "what the text says." I'm going to plan an assignment that helps my students practice identifying what the text says. This is a building block skill to support identifying the main idea.

Now that I have a text with an aligned quiz, I want to create a Newsela assignment.

Slide 6: Assign standards-aligned quizzes regularly

Since I'm planning for students to practice finding what the text says, I want to review the quiz more closely.



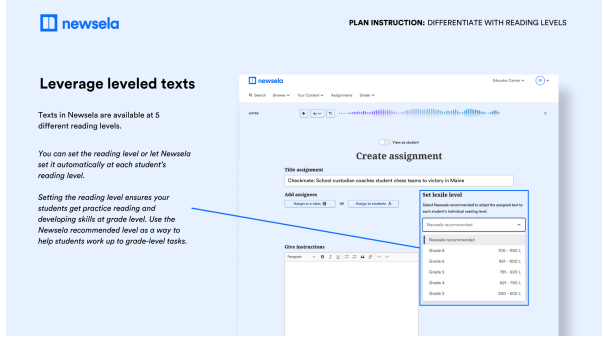
Facilitator goes live into the product

Every Newsela quiz is aligned to standards, so when students complete them, teachers get insight into their skill development. Newsela quizzes also provide students with immediate feedback so they can reflect on their learning.

This makes standards-based instruction easier. But what about differentiation?

Product Action: [Open the quiz to review the standards and skills alignment, then toggle over to reading level.](#)

Slide 7: Differentiation



Many teachers come to Newsela for the five reading levels available for every nonfiction text. This year teachers have more options for leveraging those multiple reading levels to support and appropriately challenge every learner and help them work toward grade-level reading.

Facilitator goes live into the product

Click assign on an article to create your assignment. Now you can set a reading level.

Lock the level students are reading to ensure they get practice with grade-level or appropriately challenging texts during whole class or small group instruction. If you're modeling a literacy skill like point of view, go ahead and lock the text at grade level.

Use the Newsela recommended leveling for independent reading. For example, if you're having students practice identifying the main idea, select Newsela recommended so that each student in the class gets the text at their reading level.

After setting a level, I'll add instructions and uncheck the activities I don't need students to complete for this assignment.

Product Action: [Create assignment](#)

Select Newsela recommended

Add instructions: As you read, respond to the questions I left in the text. Then, complete the quiz.

Check ELA Quiz and uncheck other boxes

Slide 8: Annotations

Facilitator stays in the product

Product Action: Find an article and annotate a question that aligns to a literacy skill you're teaching.

Annotations
Helps students engage in active learning by highlighting and taking notes within a text.

Suggested routine:

- **Full (direct instruction):** Use the annotation tool to model skill application during whole-class read or small group instruction.
- **We do (guided practice):** Invite students to annotate alongside you.
- **You do (independent practice):** In the assignment instructions, prompt students to use the annotation tool to highlight or comment.

Ideas to use the four highlight colors:

- Questions = yellow
- Main idea = green
- Key details = blue
- Connections = pink

Example: At the 680 level of this article , find the header that says: An unexpected job and highlight and write: “What does this section of the text tell you about Bishop as a coach? How do you know?”

Embedding questions in the text is one of the most popular ways teachers use Newsela annotations to build literacy skills. Annotations make reading on Newsela active by helping students to notice particular parts of the text in order to practice literacy skills.

I want to embed a question that will help engage students with the skills they'll practice in the quiz. To do this, I'll look at the first two quiz questions. Then, I'll add a question to a section of the text that will help students to identify the main idea, for example.

What does this section of the text tell you about Bishop as a coach? How do you know?

I'll hit save and share. Now that annotation that I made at a certain Lexile level will be available at that level of the text to my readers. If I want to include it across multiple levels, I'll copy and paste the annotation and add it. Then, I'll scroll to the top and create an assignment.

Facilitator returns to the slide deck

To recap, I used the annotation feature to point out a key part of the text and to have students stop and answer a question while reading. You can use annotations in many ways. Some teachers even leverage a color coding system to create consistency during reading.

Slide 9: Key Tools

Skill-building tools and student activities
Check out these short videos for an overview of some of the skill-building features Newsela teachers love most.

- Lesson Sparks**
Instructional supports and ideas that make lesson planning easier - including suggestions related to skill-building.
- Write prompts**
Opportunities for students to demonstrate skills. Use the Newsela provided prompt or create your own.
- Small group assignments**
Options to target specific skills for individual students or small groups.
- Power Words (ELA only)**
Vocabulary support with in-context definitions a Tier II vocabulary words and connected activities.

Annotations and quizzes support skills-based instruction, but there are even more tools on Newsela to customize your lessons.

This slide provides short videos for you to review after this session but I'm excited to share small group assignments, which is a new feature this school year.

Facilitator goes live to product

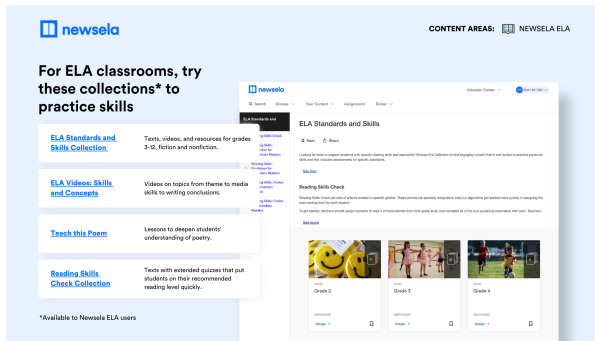
Some students might need more practice with a skill, like identifying the main idea, than others. Leverage small group assignments to

Product Action: Create an assignment and select Assign to students

provide this targeted practice or to reteach. You'll be differentiating for your students while also getting instant feedback on their practice. You can also use this feature to differentiate by interests, break students into project groups, and more.

Now that we've planned a lesson together, I want to show you some content that helps make planning for literacy skills practice quicker and easier.

Slide 10: ELA



These curated ELA resources are another great place to start to find content to build student literacy skills in ELA classrooms.

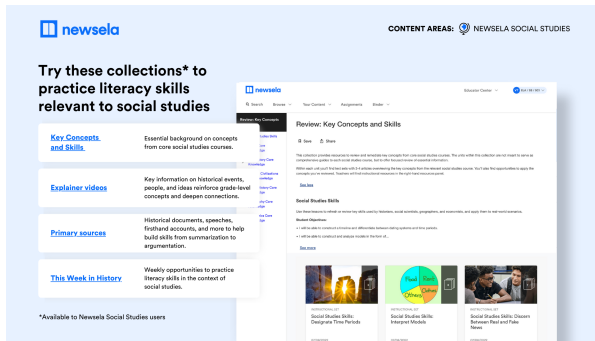
Facilitator goes live in product.

The ELA Standards and Skills collection pulls together tons of articles on high-interest topics, and organizes them by grade level and fiction and non fiction reading skills, making it easy to find content to reteach a skill that students will find engaging.

Product Action: Click ELA, Click Collection, Click Nonfiction for Elementary Readers and Select Finding the Main Idea and open the lesson spark.

On the right side of the page you'll find Lesson Sparks, which provide more teaching strategies you can use alongside this specific content.

Slide 12: Social Studies



Social studies teachers are also motivated to promote literacy skills. Some skills, like, identifying an author's point of view, are even more relevant. These Social Studies resources can help.

Facilitator goes live in product

Primary sources are popular on Newsela because they give students the opportunity to interact with complex texts, with scaffolding built in. Famous speeches help students practice identifying an author's point of view.

Product Action: Search famous speeches, filter by point of view and purpose.

Teachers can search broadly for famous speeches and filter by the skill "point of view and purpose" to help students understand how perspective and bias play a role in how our history is shaped.

Slide 13: Science

The screenshot shows the Newsela Science content area. On the left, there are three collection cards: 'Claim-Evidence-Reasoning collection' (focused practice in supporting claims), 'Science Mysteries' (high-engagement lessons), and 'Science in the News' (easy-to-assign lessons). On the right, a 'Science Claim-Evidence-Reasoning Activities' page is displayed, featuring a CER activity titled 'CER: Why does Earth travel around the Sun?' with a video thumbnail and a 'Read' button.

[Product Action: Click Science, Click CER Activities, Click Why does Earth Travel and open Lesson Sparks.](#)

Literacy skills are critically important to success in science. Science teachers are expected to help students identify claims made by scientists so they can cite the evidence and reasoning behind the scientific claim.

Facilitator goes live in product.

Newsela Science includes Claim-Evidence-Reasoning activities to help students practice making claims using evidence. Teacher supports are included to help make planning literacy-based lessons easier for Science teachers.

Slide 14: Appendix

The screenshot shows the 'Appendix' page. At the top, there's a navigation bar with 'Practice Literary Skills: Appendix' and a 'Back to Post' link. Below that, a heading reads 'Enhance your instruction with Newsela with these professional learning options'. There are three resource cards: 'Get started with Newsela', 'Build background knowledge', and 'Include diverse perspectives'. Each card has a 'View Resource' button. The background features a purple gradient with an illustration of a person sitting on a large pencil, surrounded by various educational icons like a lightbulb, a book, and a magnifying glass.

I encourage you to add questions to the chat.

As I wait for your questions, let's explore the additional resources you have available to you as you use Newsela in your classroom this year.

Looking for more help? Try watching one of these how-to videos

- [▶ What is Newsela?](#)
- [▶ The student experience on Newsela.com](#)
- [▶ How to find and save content on Newsela](#)
- [▶ How to track student progress in your Newsela Binder](#)
- [▶ How to assign Newsela articles to students](#)
- [▶ How to assign content to small groups of students](#)
- [▶ How to use article tools & activities](#)
- [▶ How to use Lesson Sparks](#)
- [▶ How to annotate text in articles for students](#)
- [▶ How to find and use text sets with your class](#)
- [▶ How to review student assignments on Newsela](#)
- [▶ How to use and edit write prompts in your assignments](#)