

Newsela ELA

Curriculum Complements for Oregon Districts

Why Now?

As Oregon districts work to adopt resources for ELA in the upcoming year, we know that even the best core materials have some gaps. These gaps can range from accessing culturally relevant content, providing all students with agency, accessibility and flexibility within content, and having the ability to adapt to changes in instructional shifts and new standards and alignments. There is a strong need for district leaders to accelerate learning while continuing to meet overarching goals of driving alignment and engagement for every student.

Why Newsela?

Between our constantly updating stream of vetted, real-world content and dedicated resources, Newsela ELA helps teachers bring literacy skills into their classrooms with engaging, thoughtful lessons that draw connections between foundational literacy skills and students' daily lives. Resources are also incorporated alongside informational texts- like fiction, poetry, primary sources, and media - to support learners engaging in literacy skill building regardless of their reading level, while offering teachers the autonomy and flexibility they need in their classroom with the content they need at their fingertips.



HIGHLIGHTS:

Engages students with flexible, differentiated, and standards aligned materials

Breadth of texts (fiction and nonfiction) that elevate ELA instruction using Power Words, Lesson Sparks, quizzes and writing prompts that are aligned to Oregon's ELA standards and support every student's needs.

Provides students with curated and relevant content collections

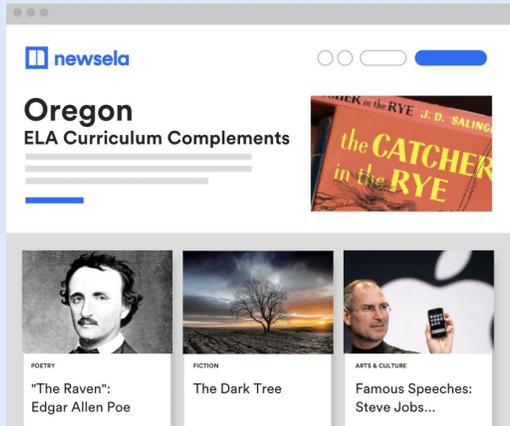
Authentic and up-to-date content gives students the chance to engage with relevant topics like novel studies, fiction/non-fiction text pairings or popular curricular materials already used in ELA classrooms.

Drives students to learn about taking informed action

Embedded instructional supports drive students to learn about taking informed action in their communities and directly engage with and discuss topics that are relevant and applicable to their lives.

Instructional supports for each article

Help teachers expand students' learning experience and engagement

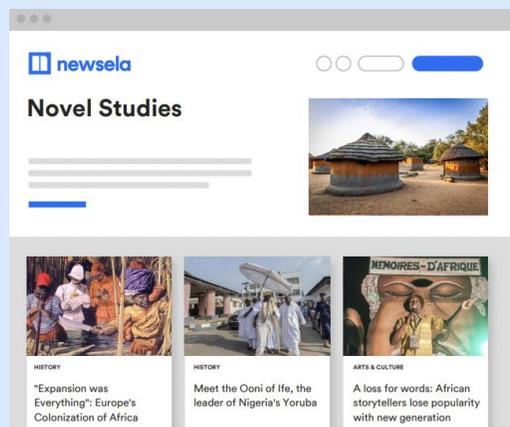
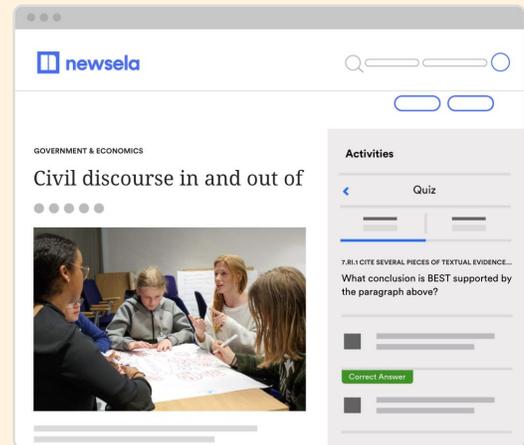


Curriculum Complements

Newsela's Curriculum Complements provide teachers with engaging, accessible, and up-to-date content that is mapped directly to 25 curriculum providers. Our curriculum complements help fill in the common instructional gaps.

Quizzes, Writing Prompts, and Assignments

Teachers can create and share customizable assignments and give students access to reading comprehension quizzes, customizable writing prompts, and annotations.

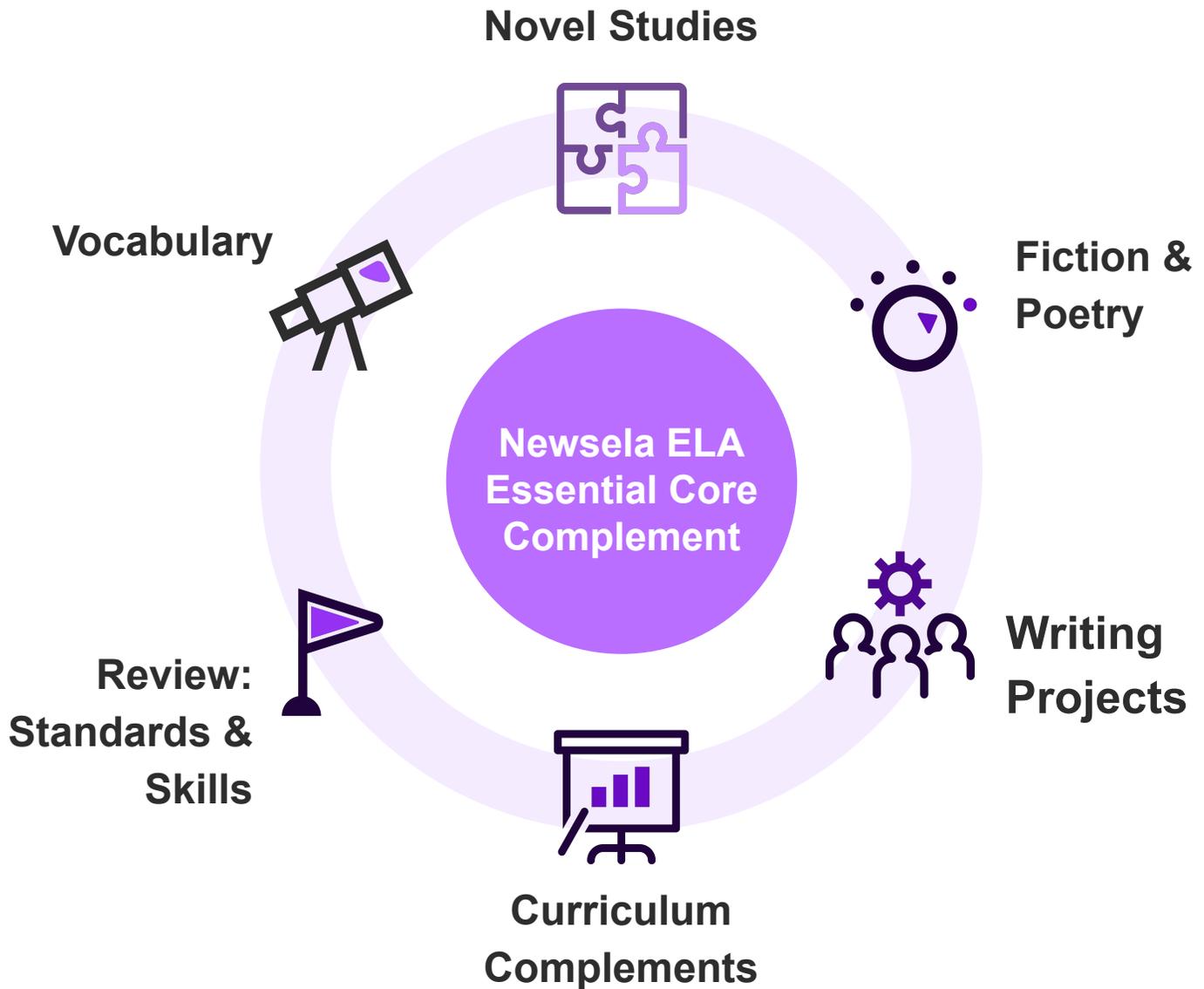


Curations, Lessons, and Customizations

Teachers can use Newsela to teach to the standards and priorities of their school and district. Create custom activities, search for content by standard, curate Text Sets, and control the reading levels students see.

Why Choose Newsela ELA?

Use authentic content to drive authentic literacy skills that transfer to college, career, and other subjects. Teachers can find instructional text sets covering both the topics students want to learn about and the topics they need to learn about.



Spotlight Collections:

Newsela Novel Studies

This collection provides engaging, leveled informational texts and short fiction stories to support commonly taught books, novels, and dramas. Content is curated around author biographics, background building text, current event and thematic connections.

Review: Standard and Skills

This collection includes a breadth of topics for teaching specific reading standards and practicing reading skills. With the ability to target individual students, teachers can integrate this flexible resource into instructional plans to accelerate learning and make up for lost instructional time.

Writing Projects

This collection includes projects and lessons organized by writing type to help students develop their writing skills. The projects within the collection are longer, in-depth learning experiences that span multiple sessions, whereas the lessons are shorter, focused experiences.

Newsela ELA Curriculum Complement Example

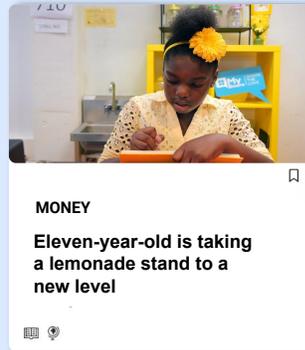
Wonders* Grades 2-6

Leverage Newsela’s relevant, engaging content alongside *Wonders* to provide background knowledge on topics and themes covered in your core resource. Read on for a preview, and [contact us](#) to learn more.

Example: Newsela Text Sets for Grade 4, Unit 1, Argumentative Text

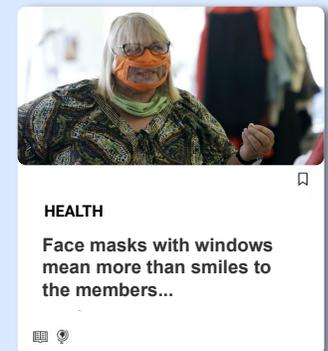
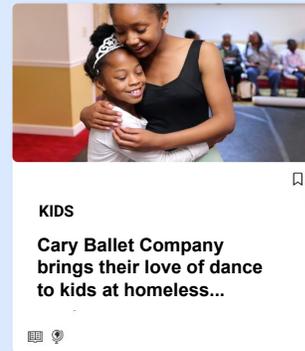
Topical connection: starting a business

This Text Set includes articles about how to start a business.



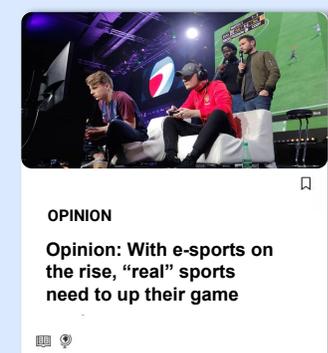
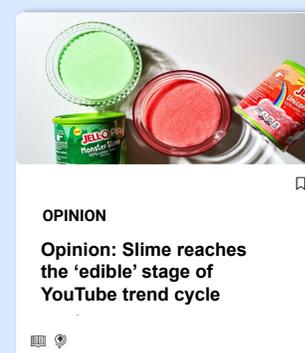
Thematic connection: businesses that help others

This Text Set features articles about businesses that help others.



Genre connection: what is an argumentative text?

This Text Set focuses on examples of argumentative texts on various topics.



Newsela ELA Curriculum Complement Example

StudySync* Grades 6-12

Leverage Newsela’s relevant, engaging content alongside *StudySync* to provide background knowledge on topics and themes covered in your core resource. Read on for a preview, and [contact us](#) to learn more.

Example: Newsela Text Sets for Grade 7

Unit 1:

People undertake journeys for many reasons: adventure, growth, necessity, exploration, and more. These texts highlight the motivations and experiences of people exploring the world.



U.S. HISTORY
The California Gold Rush had people racing to get rich



PHOTO
Primary Sources: An Advertisement and Cartoon from the...



SCIENCE & MATH
The Explorers: Neil Armstrong

Unit 2:

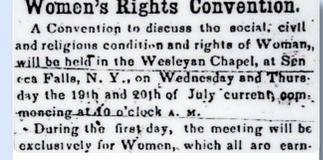
Societies throughout history have sought to create and enforce the principles they believe in. In this Text Set, you will explore ideas about what rules a society should - and should not - live by.



ARTS
A famous poem shows how African-Americans have two identities



ARTS & CULTURE
The appeal of dystopian novels for teens



U.S. HISTORY
Primary Sources: Declaration of Sentiments at the Women's Rights...

Unit 3:

The fight to defend human rights has been a continuing one throughout history. This Text Set highlights the stories of people who have struggled to improve life for the oppressed around the world.



U.S. HISTORY
Civil Rights Activists: Dolores Huerta



U.S. HISTORY
Harriet Tubman was a Civil War spy and hero



U.S. HISTORY
When women were told they would be paid starvation wages, they...

ARTICLE
U.S. History

Biography: Agnes Baker Pilgrim of Oregon's Takelma Tribe

By National Park Service, adapted by Newsela staff



Agnes Baker Pilgrim speaking at the Portland Art Museum in November 2011. Photo: Sam Beebe/Wikimedia Commons.

Before her death on November 27, 2019, at age 95, Agnes Baker Pilgrim was the oldest living member of Oregon's Takelma Tribe. Better known as Grandma Aggie, Pilgrim was deeply committed to her role as a tribal elder. She mentored Indigenous youth in Oregon while traveling the world well into her 80s as an activist for Indigenous and environmental rights. The Takelma Tribe lived in Oregon for thousands of years before American colonization radically altered their way of life. Pilgrim was an important advocate for recovering their traditional ceremonies, and she fought for Indigenous self-rule into the 21st century.

Her work left a lasting impact on southwestern Oregon.

Early Life

Agnes Pilgrim was known as Taowhywee in her Native language. It was her great-grandmother's name that she took later in life. It means Morningstar. Born Agnes Emma Baker on September 11, 1924, her parents were George and Evaline Baker. Her maternal grandfather, George Harney, had been elected the first chief of the new Confederated Tribes of Siletz Indians in 1870.

Activist Beginnings

Around 1970, at the age of 45, Pilgrim found herself feeling "a restlessness." She soon became "a prayer person" committed to the "spiritual path." This spirituality motivated her next 50 years of activism. Working with her third husband, Grant Pilgrim of the Yurok Tribe, in 1994 she revived the Salmon Ceremony on Oregon's Applegate River for the first time in 140 years. The Salmon Ceremony honors the returning salmon and is an act of sharing and exchange for all people. Thirteen years later the ceremony finally returned to Ti'lomikh Falls on Oregon's Rogue River, where it had been conducted for thousands of years before white European-American colonization. Pilgrim also improved salmon ecosystems by successfully lobbying for the removal of dams on the Klamath and Rogue rivers.

Education played a central role in Pilgrim's activism. She attended college in her late 50s. In 1985, she graduated from Southern Oregon University with a degree in psychology and a minor in Native American Studies. In 1994, she collaborated with her husband Grant and professors from Southern Oregon University to create a Native American Youth Academy at the university.

The academy was called Konaway Nika Tillicum, which translates to "all my relations." At this week-long program for Indigenous youth throughout Oregon, tribal elders and leaders prepare students from 7th to 12th grade for higher education. At the same time, the program promotes self-determination and strengthens community ties.

Grandma Aggie's Legacy

Agnes Pilgrim had 30 grandchildren, 70 great-grandchildren, and 18 great-great-grandchildren. In October 2004, she was a founding member and the first chair of the International Council of Thirteen Indigenous Grandmothers.

The council describes itself as a global alliance "to protect the lands where our people live and upon which our cultures depend, to safeguard the collective heritage of traditional medicines, and to defend the Earth Herself." Pilgrim used this council to fight for the rights of Indigenous peoples, animals and water around the world. She often described herself as "a voice for the voiceless."

Through her many programs and personal relationships, Grandma Aggie left behind a strong foundation to protect future generations and environments.

Activities

Quiz

Why did the author conclude the article by providing information about the International Council of Thirteen Indigenous Grandmothers?

- A** To emphasize Agnes Pilgrim's focus on education for Indigenous youth
- B** To explain why Agnes Pilgrim cared about the environment
- C** To give an example of Agnes Pilgrim's lasting impact
- D** To show how Agnes Pilgrim was inspired by growing up on the Siletz Reservation

Newsela's content is published daily from trusted and vetted sources at 5 different reading levels. Teachers can find a wide range of diverse perspectives and authentic voices to support instruction aligned to state social studies standards and the C3 National Framework.



Want to learn more about Newsela? Contact us at go.newsela.com/contact