

Newsela SEL

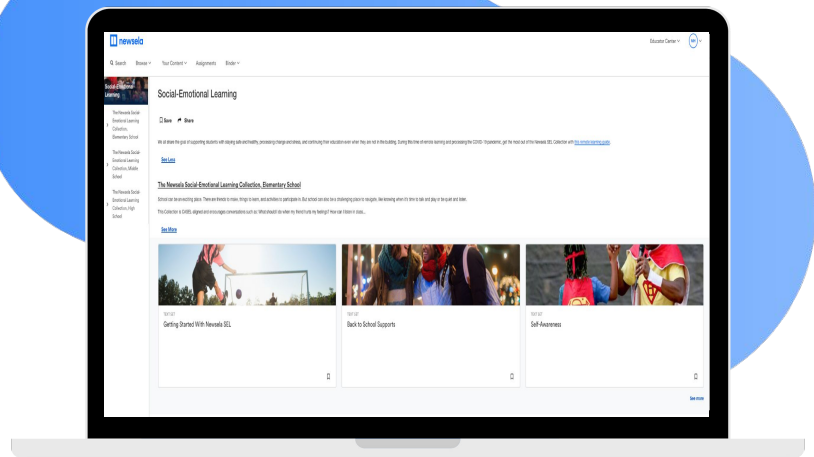
# Alignment to Ohio Social Emotional Learning Standards

[Social-Emotional Learning \(SEL\)](#) is a growing priority for districts. With The Newsela SEL Collection, you can empower teachers to integrate SEL into core literacy instruction with content that is relevant and relatable—wherever they're learning. Newsela is aligned to the [Ohio's K-12 Social and Emotional Learning Standards](#).

Newsela is organized by the [five CASEL SEL competencies](#): self-awareness, self-management, social awareness, relationship-building, and responsible decision making

## HIGHLIGHTS:

- [Unit guides and Lesson Sparks](#) show teachers how to build each SEL competency - ready to use in instruction
- Embedded SEL instructional supports on every article give teachers ideas to use the content to spark discussion and connection
- [Standalone anti-bias, anti-racism resources and lessons](#) provide students with background knowledge and shared vocabulary
- Relatable and relevant content helps explain and illustrate each SEL competency with timely, real-world stories



## Key Features:

### Built to support:

- Ohio K-12 Social Emotional Learning Standards

### Grade Band:

- Grades 2-12

### Resources:

- Lesson Sparks
- Unit Implementation Guides
- Topic-level standards alignment
- Review and extension for every unit
- Stand-alone anti-bias, anti-racism resources and lessons
- Supports for [in-person or remote, synchronous or asynchronous](#)

## Competency A: Self-Awareness

Standard	Grades 3-5	Middle School	High School
<b>A1:</b> Demonstrate an awareness of personal emotions	<a href="#">Newsela Elementary SEL- Self Awareness: Emotions</a>  <a href="#">Newsela Elementary SEL- Responsible Decision-Making: Joy</a>  <a href="#">Newsela Elementary SEL- Processing Feelings and Emotions</a>	<a href="#">Newsela Middle School SEL- Self Awareness: Emotions</a>  <a href="#">Newsela Middle School SEL- Responsible Decision-Making: Joy</a>  <a href="#">Newsela Middle School SEL- Processing Feelings and Emotions</a>	<a href="#">Newsela High School SEL- Self Awareness: Emotions</a>  <a href="#">Newsela High School SEL- Responsible Decision-Making: Joy</a>  <a href="#">Newsela High School SEL- Processing Feelings and Emotions</a>
<b>A2:</b> Demonstrate awareness of personal interests and qualities, including strengths and challenges	<a href="#">Newsela Elementary SEL- Self Awareness: Confidence and Strengths</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Our Identities Matter</a>	<a href="#">Newsela Middle School SEL- Self Awareness: Confidence and Strengths</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Our Identities Matter</a>	<a href="#">Newsela High School SEL- Self Awareness: Confidence and Strengths</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Our Identities Matter</a>
<b>A3:</b> Demonstrate awareness of and willingness to seek help for self or others	<a href="#">Newsela Elementary SEL- Self Awareness: Mindfulness</a>  <a href="#">Newsela Elementary SEL- Being Socially Aware</a>	<a href="#">Newsela Middle School SEL- Self Awareness: Mindfulness</a>  <a href="#">Newsela Middle School- Being Socially Aware</a>	<a href="#">Newsela High School SEL- Self Awareness: Mindfulness</a>  <a href="#">Newsela High School SEL- Being Socially Aware</a>
<b>A4:</b> Demonstrate a sense of personal responsibility, confidence and advocacy	<a href="#">Newsela Elementary SEL- Self Awareness: Identity and Self-Concept</a>  <a href="#">Newsela Elementary SEL- Self Advocacy</a>	<a href="#">Newsela Middle School SEL- Self Awareness: Identity and Self-Concept</a>  <a href="#">Newsela Middle School SEL- Self-Advocacy</a>	<a href="#">Newsela High School SEL- Self Awareness: Identity and Self-Concept</a>  <a href="#">Newsela Middle School SEL- Advocating for Yourself</a>

## Competency B: Self-Awareness

Standard	Grades 3-5	Middle School	High School
<b>B1:</b> Regulate emotions and behaviors by using thinking strategies that are consistent with brain development	<a href="#"><u>Newsela Elementary SEL- Self-Management: Self-Control</u></a>	<a href="#"><u>Newsela Middle School SEL- Self-Management: Self-Control</u></a>	<a href="#"><u>Newsela High School SEL- Self-Management: Self-Control</u></a>
<b>B2:</b> Set, monitor, adapt and evaluate goals to achieve success in school and life	<a href="#"><u>Newsela Elementary SEL- Self-Management: Determination and Growth Mindset</u></a>  <a href="#"><u>Newsela Elementary SEL- Responsible Decision-Making: College and Career Planning</u></a>	<a href="#"><u>Newsela Middle School SEL- Self-Management: Determination and Growth Mindset</u></a>  <a href="#"><u>Newsela Middle School SEL- Responsible Decision-Making: College and Career Planning</u></a>	<a href="#"><u>Newsela High School SEL- Self-Management: Determination and Growth Mindset</u></a>  <a href="#"><u>Newsela High School SEL- Responsible Decision-Making: College and Career Planning</u></a>
<b>B3:</b> Persevere through challenges and setbacks in school and life	<a href="#"><u>Newsela Elementary SEL- Self-Management: Courage and Risk-Taking</u></a>  <a href="#"><u>Newsela Elementary SEL- Resilience</u></a>	<a href="#"><u>Newsela Middle School SEL- Self-Management: Courage and Taking Risks</u></a>  <a href="#"><u>Newsela Middle School SEL- Resilience</u></a>	<a href="#"><u>Newsela High School SEL- Self-Management: Courage and Risk-Taking</u></a>  <a href="#"><u>Newsela High School SEL- Resilience</u></a>

## Competency C: Social Awareness

Standard	Grades 3-5	Middle School	High School
<b>C1:</b> Recognize, identify and empathize with the feelings and perspective of others	<a href="#">Newsela Elementary SEL- Social Awareness: Empathy</a>	<a href="#">Newsela Middle School SEL- Social Awareness: Empathy</a>	<a href="#">Newsela High School SEL- Social Awareness: Empathy</a>
<b>C2:</b> Demonstrate consideration for and contribute to the well-being of the school, community and world	<a href="#">Newsela Elementary SEL- Social Awareness: Respect and Kindness</a>  <a href="#">Newsela Elementary School- Community</a>  <a href="#">Newsela Elementary SEL- Responsible Decision-Making: School Safety</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Our Classroom Community Values</a>	<a href="#">Newsela Middle School SEL- Social Awareness: Respect and Kindness</a>  <a href="#">Newsela Middle School- Community</a>  <a href="#">Newsela Elementary SEL- Responsible Decision-Making: School Safety</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Our Classroom Community Values</a>	<a href="#">Newsela High School SEL- Social Awareness: Respect and Kindness</a>  <a href="#">Newsela High School SEL- Community</a>  <a href="#">Newsela Elementary SEL- Responsible Decision-Making: School Safety</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Our Classroom Community Values</a>
<b>C3:</b> Demonstrate an awareness and respect for human dignity, including the similarities and differences of all people, groups and cultures	<a href="#">Newsela Elementary SEL- Social Awareness: Perspective-Taking and Diversity</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Celebrating Differences</a>	<a href="#">Newsela Middle School SEL- Social Awareness: Perspective-Taking and Diversity</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Celebrating Differences</a>	<a href="#">Newsela High School SEL- Social Awareness: Perspective-Taking and Diversity</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Celebrating Differences</a>
<b>C4:</b> Read social cues and respond constructively	<a href="#">Newsela Elementary SEL- Social Awareness: Social Cues</a>	<a href="#">Newsela Middle School SEL- Social Awareness: Social Cues</a>	<a href="#">Newsela High School SEL- Social Awareness: Social Cues</a>

## Competency D: Self-Awareness

Standard	Grades 3-5	Middle School	High School
<b>D1:</b> Apply positive verbal and non-verbal communication and social skills to interact effectively with others and in groups	<a href="#">Newsela Elementary SEL-Relationship-Building: Communication</a>	<a href="#">Newsela Middle School SEL-Relationship-Building: Communication</a>	<a href="#">Newsela High School SEL-Relationship-Building: Communication</a>
<b>D2:</b> Develop and maintain positive relationships	<a href="#">Newsela Elementary SEL-Relationship-Building: Friendships</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Building Relationships</a>	<a href="#">Newsela Middle School SEL-Relationship-Building: Friendships</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Building Relationships</a>	<a href="#">Newsela High School SEL-Relationship-Building: Personal Relationships</a>  <a href="#">Newsela High School SEL-Relationship-Building: Professional Relationships</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Building Relationships</a>
<b>D3:</b> Demonstrate the ability to prevent, manage and resolve interpersonal conflicts in constructive ways	<a href="#">Newsela Elementary SEL-Relationship-Building: Conflict Resolution</a>  <a href="#">Newsela Elementary SEL-Relationship-Building: Bullying</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Standing Against Bullying and Teasing</a>	<a href="#">Newsela Middle School SEL-Relationship-Building: Conflict Resolution</a>  <a href="#">Newsela Middle School SEL-Relationship-Building: Bullying</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Standing Against Bullying and Teasing</a>	<a href="#">Newsela High School SEL-Relationship-Building: Conflict Resolution</a>  <a href="#">Newsela High School SEL-Relationship-Building: Bullying</a>  <a href="#">Newsela Anti-Bias, Anti-Racism Resources: Standing Against Bullying and Teasing</a>

## Competency E: Responsible Decision-Making

Standard	Grades 3-5	Middle School	High School
<b>E1:</b> Develop, implement and model effective decision and critical thinking skills	<a href="#">Newsela Elementary SEL-Responsible Decision-Making: Media Literacy</a>	<a href="#">Newsela Middle School SEL-Responsible Decision-Making: Media Literacy</a>	<a href="#">Newsela High School SEL-Responsible Decision-Making: Media Literacy</a>
	<a href="#">Newsela Elementary SEL-Responsible Decision-Making: Financial Literacy</a>	<a href="#">Newsela Middle School SEL-Responsible Decision-Making: Financial Literacy</a>	<a href="#">Newsela High School SEL-Responsible Decision-Making: Financial Literacy</a>
<b>E2:</b> Identify potential outcomes to help make constructive decisions	<a href="#">Newsela Elementary SEL-Responsible Decision-Making: Social Media</a>	<a href="#">Newsela Middle School SEL-Responsible Decision-Making: Social Media</a>	<a href="#">Newsela High School SEL-Responsible Decision-Making: Social Media</a>  <a href="#">Newsela High School SEL-Responsible Decision-Making: Opioid Crisis</a>
<b>E3:</b> Consider the ethical and civic impact of decisions	<a href="#">Newsela Elementary SEL-Responsible Decision-Making: Integrity</a>  <a href="#">Newsela Elementary SEL-Responsible Decision-Making: Kindness to Animals</a>	<a href="#">Newsela Middle School SEL-Responsible Decision-Making: Integrity</a>	<a href="#">Newsela High School SEL-Responsible Decision-Making: Integrity</a>
<b>E4:</b> Explore and approach new situations with an open mind and curiosity while recognizing that some outcomes are not certain or comfortable	<a href="#">Newsela Elementary SEL-Responsible Decision-Making: College and Career Planning</a>	<a href="#">Newsela Middle School SEL-Responsible Decision-Making: College and Career Planning</a>	<a href="#">Newsela High School SEL-Responsible Decision-Making: College and Career Planning</a>