**Problem Statement:** English language arts (ELA) teachers are challenged with finding engaging and relevant instructional materials that enhance existing curricula, reflect the diversity of today’s classrooms, meet students’ varied needs, and align with standards to deliver the skills, background knowledge, and vocabulary required for success in literacy. Further, ELA teachers are overwhelmed and burn out, spending hours trying to find or create their own resources which may or may not support quality instruction. Newsela ELA provides supportive, differentiated, and appropriately challenging instructional materials that engage students and promote student learning.

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**Activities**

**Use Case: Practice literacy skills to drive student achievement and reading comprehension**

**STUDENTS**
- Complete standards-based literacy quizzes
- Complete Newsela- or teacher-authored write prompts
- Complete vocabulary practice activities
- Engage in text annotation or note-taking

**EDUCATORS**
- Leverage Newsela activity reporting to provide students with responsive feedback
- Lock students’ reading level to ensure they get practice with high grade-level or appropriately challenging texts during whole class or small group instruction
- Use Newsela ELAs recommended leveling for independent reading
- Select engaging content that students will like and/or give students choices of their text

Activities should be incorporated into an educator’s daily reading instruction sequence, including anytime students are ready to advance onto the next progression of a reading skill or need to reinforce prior learning. These are the most common activities for participants and should be leveraged in conjunction with the activities described below.6

**Use Case: Build background knowledge to boost confidence and understanding in your learners**

**EDUCATORS**
- Identify and assign content (incl. texts, test sets, or videos) to support ELA skill strategy development and the acquisition of background information necessary for reading comprehension and subject-specific success
- Develop or adapt Newsela activities and lessons to build skill, strategy, and/or background knowledge through tailored ELA instruction

These activities should be included in the introduction of any new unit, concept, topic, or any time students require background knowledge to engage with the content of the lesson or an opportunity arises to go deeper on a topic to tap into student curiosity and interests.

**Use Case: Bring diverse perspectives into your instruction to create a more lively and inclusive classroom**

**STUDENTS**
- Read assigned texts and view assigned videos with diverse content
- Independently explore Newsela for research tasks, pleasure reading, and content that matches their unique interests and lived experiences

**EDUCATORS**
- Browse Newsela’s curated library or use search to identify relevant, engaging content that aligns to students’ unique interests and reflects their own lived experiences or accurately portrays backgrounds, abilities, and circumstances that may be unfamiliar

These activities should take place on an ongoing basis and especially at the beginning of the school year and anytime when working with new students. They will support educators to know as much as they can about their students as individuals.

**Use Case: Utilizing Newsela ELA to grow professionally and identify students’ unique learning needs**

**EDUCATORS**
- Create a Newsela account with their school at the beginning of the year
- Create classes on Newsela.com at the beginning of the course to facilitate ease of content distribution and access to student performance data
- Participate in professional learning to enhance understanding of how to best incorporate Newsela into instructional practice
- View student and classroom usage and performance data

These activities should take place on an ongoing basis so that educators are able to make the most out of Newsela’s instructional and content supports and to meet the learning needs of all students.