

## Newsela Accessibility Conformance Report

Revised Section 508 + WCAG 2.1 edition, based on VPAT<sup>®</sup> version 2.4Rev<sup>1\*</sup>

Name of product/version:	Newsela Student Platform and Support Site Accessibility Web Pages
Report date:	Original report 8/1/22. Updated 11/1/22 and 5/31/23 to reflect remediation updates.
Product description:	Newsela is an instructional content web platform that takes authentic content from the world's most trusted providers and turns it into learning materials that are representative and engaging for the most culturally responsive teaching. Our Support site is integrated into the Newsela platform and includes pages specifically targeted at accessibility support as well as multiple contact options for questions and feedback.
Contact information:	<a href="mailto:accessibility.feedback@newsela.com">accessibility.feedback@newsela.com</a>
Notes:	
Evaluation methods used:	This conformance report is based on the results of an accessibility audit conducted by <a href="#">TPG Interactive</a> on a representative sample of pages/components across selected student user journeys, for the purpose of assessing conformance to accessibility guidelines. Following remediation and testing of

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<sup>1\*</sup> "Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

accessibility issues noted in TPG Interactive’s audit and further internal testing, Newsela’s dedicated accessibility team updated this report to current conformance levels.

The [W3C Website Accessibility Conformance Evaluation Methodology](#) (WCAG-EM) was followed for conducting the accessibility audit. The testing included manual accessibility testing, automated accessibility tools, and testing with assistive technology across multiple platforms and browsers.

The following applications were used as part of the audit to identify potential accessibility issues:

- Desktop browsers: Chrome, Firefox, Safari, Edge
- Assistive technologies and settings: JAWS, NVDA, VoiceOver, ChromeVox
- Accessibility testing tools: ARC Toolkit, ARC Capture Extension, Colour Contrast Analyzer
- This report covers the degree of conformance for the following accessibility standards/guidelines:
  - [Web Content Accessibility Guidelines \(WCAG\) 2.0](#) Level A/AA
  - [Web Content Accessibility Guidelines \(WCAG\) 2.1](#) Level A/AA
  - [Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018](#)

Applicable standards/guidelines:

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## Terms

The terms used in the conformance level information are defined as follows:

**Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

**Partially supports:** Some functionality of the product does not meet the criterion.

**Does not support:** The majority of product functionality does not meet the criterion.

**Not applicable:** The criterion is not relevant to the product.

**Not evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

## WCAG 2.1 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 — 501.1 Scope
- Chapter 5 — 504.2 Content Creation or Editing
- Chapter 6 — 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance level	Remarks and explanations
<p><b><a href="#">1.1.1 Non-text Content</a></b> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b> Supports</p> <p><b>Accessibility Support Pages:</b> Partially Supports</p>	<p>Non-text content on the Student Platform that is presented to the user has a text alternative that serves the equivalent purpose.</p> <p>The Newsela logo and social icon links in the Accessibility Support Pages footer have text alternatives. However, there are no text alternatives for main content images, though the images are representative of descriptions or instructions in the HTML text and are equivalent (screenshots). Accessibility updates to the Support site are in the</p>

Criteria	Conformance level	Remarks and explanations
		process of being road mapped as part of a larger discovery initiative.
<p><b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Not applicable</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Student Platform and Accessibility Support Pages contain no audio-only or video-only content.</p>
<p><b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>Captions are provided for all prerecorded audio content in synchronized media on the Student Platform. These include the interactive video pages.</p> <p>There is no video content on the Accessibility Support pages.</p>

Criteria	Conformance level	Remarks and explanations
<p><a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>Alternatives for time-based media or audio descriptions are provided for all applicable synchronized media presentations on the Student Platform.</p> <p>There is no video content on the Accessibility Support pages.</p>
<p><a href="#">1.3.1 Info and Relationships</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text on both the Student Platform and Accessibility Support Pages.</p>
<p><a href="#">1.3.2 Meaningful Sequence</a> (Level A)</p>	<p><b>Student Platform:</b></p>	<p>A correct reading sequence can be programmatically determined for content in both</p>

Criteria	Conformance level	Remarks and explanations
<p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>the Student Platform and the Accessibility Support Pages.</p>
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components in both the Student Platform and the Accessibility Support Pages.</p>



Criteria	Conformance level	Remarks and explanations
<p><a href="#">1.4.1 Use of Color</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element on the Student Platform and the Accessibility Support Pages.</p>
<p><a href="#">1.4.2 Audio Control</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Not applicable</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Student Platform and Accessibility Support Pages do not contain any audio which plays automatically for more than three seconds.</p>

Criteria	Conformance level	Remarks and explanations
<p><a href="#">2.1.1 Keyboard</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Interactive elements and functionalities on the Student Platform and Accessibility Support Pages are operable through a keyboard interface without requiring specific timings for individual keystrokes.</p>
<p><a href="#">2.1.2 No Keyboard Trap</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p>	<p>On both the Student Platform and Accessibility Support Pages, components that receive keyboard focus can be moved away from using only a keyboard interface.</p>

Criteria	Conformance level	Remarks and explanations
	Supports	
<p><a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Student Platform provides one keyboard shortcut when a user is creating an annotation on an article. The keyboard shortcut uses only the “a” character, and is only active when the text has been highlighted for selection.</p> <p>The Accessibility Support Pages do not provide keyboard shortcuts.</p>
<p><a href="#">2.2.1 Timing Adjustable</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p>	<p>The Student Platform does not have time-limits on content. The status messages on the Student Platform persist until a user dismisses them or the page is refreshed.</p>

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>602.3 (Support Docs)</li> </ul>	<p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Accessibility Support Pages do not have time-limited content.</p>
<p><a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>For all moving, blinking, scrolling content presented in parallel with other content on the Student Platform, a mechanism is available to pause, stop or hide the content; for all auto-updating content a mechanism is available to pause, stop, hide or control the frequency of the update. This includes the videos.</p> <p>The Accessibility Support Pages do not include any moving, blinking, or scrolling content presented in parallel with other content.</p>

Criteria	Conformance level	Remarks and explanations
<p><a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Not applicable</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Student Platform and Accessibility Support Pages do not contain anything that flashes more than three times in any one second period.</p>
<p><a href="#">2.4.1 Bypass Blocks</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>The Student Platform and Accessibility Support Pages each include “Skip to Content” links to bypass blocks of content that are repeated on multiple Web pages (such as the main site navigation).</p>

Criteria	Conformance level	Remarks and explanations
<p><a href="#">2.4.2 Page Titled</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Does not support</p>	<p>The Student Platform has page titles that describe their topic or purpose.</p> <p>The Accessibility Support Pages do not currently have titles that describe their topic or purpose. Accessibility updates to the Support site are in the process of being road-mapped as part of a larger discovery initiative.</p>
<p><a href="#">2.4.3 Focus Order</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p>	<p>Focusable components receive focus in an order that preserves meaning and operability on both the Student Platform and Accessibility Support Pages.</p>

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>● 602.3 (Support Docs)</li> </ul>	Supports	
<p><a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context on the Student Platform and Accessibility Support Pages.</p>
<p><a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p>	<p>All functionalities can be operated using a single pointer without a path-based gesture on both the Student Platform and Accessibility Support Pages.</p>

Criteria	Conformance level	Remarks and explanations
	<p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	
<p><a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Single-pointer functions can be aborted by moving the pointer to a neutral location on both the Student Platform and Accessibility Support Pages.</p>
<p><a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p>	<p>For controls with visible text labels, the accessible name of the control contains the complete label text or the label begins with the visible text on both</p>



Criteria	Conformance level	Remarks and explanations
	<p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>the Student Platform and Accessibility Support Pages.</p>
<p><a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Not applicable</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Student Platform and Accessibility Support Pages do not have functionality operated by device motion or user motion.</p>
<p><a href="#">3.1.1 Language of Page</a> (Level A)</p>	<p><b>Student Platform:</b></p>	<p>The human language of the Student Platform and Accessibility Support Pages is correctly identified.</p>

Criteria	Conformance level	Remarks and explanations
<p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	
<p><b><u>3.2.1 On Focus</u></b> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Focusable components on the Student Platform do not initiate a change of context when they receive focus, with one exception: when video quiz buttons located in the playback bar are focused during playback, the video pauses and user focus is moved to the associated quiz question. This interaction is noted in our Accessibility documentation and follows a common video-to-quiz pattern in EdTech software.</p> <p>The Accessibility Support Page components do not initiate a change of context when they receive</p>

Criteria	Conformance level	Remarks and explanations
		focus.
<p><a href="#">3.2.2 On Input</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Changing the settings of user interface components on both the Student Platform and Accessibility Support Pages does not automatically cause a change of context.</p>
<p><a href="#">3.3.1 Error Identification</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p>	<p>For all input errors that are automatically detected in both the Student Platform and Accessibility Support Pages, the items that are in error are identified.</p>

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>● 602.3 (Support Docs)</li> </ul>	Supports	
<p><a href="#">3.3.2 Labels or Instructions</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	Labels or instructions are provided for content that requires user input on the Student Platform and the Accessibility Support Pages.
<p><a href="#">4.1.1 Parsing</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p>	The markup-based content on the Student Platform does not have any parsing issues known to have an accessibility impact.

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>602.3 (Support Docs)</li> </ul>	<p><b>Accessibility Support Pages:</b></p> <p>Partially supports</p>	<p>The majority of markup-based content on the Accessibility Support Pages does not have any parsing issues known to have an accessibility impact, with the exception of the navigation use of menu roles without the appropriate children roles. Accessibility updates to the Support site are in the process of being road-mapped as part of a larger discovery initiative.</p>
<p><a href="#">4.1.2 Name, Role, Value</a> (Level A)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>For user interface components on the Student Platform, the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.</p> <p>The user interface components on the Accessibility Support Pages have names and roles can be programmatically determined; states, properties, and values that can be set by the user can be</p>

Criteria	Conformance level	Remarks and explanations
		programmatically set; and notification of changes to these items is available to user agents, including assistive technologies with one exception. The navigation contains menu role which does not currently contain the appropriate children roles. This does not create any actual issues for users of assistive technology. Accessibility updates to the Support site are in the process of being road-mapped as part of a larger discovery initiative.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance level	Remarks and explanations
<p><a href="#">1.2.4 Captions (Live)</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> </ul>	<p><b>Student Platform:</b></p> <p>Not applicable</p> <p><b>Accessibility Support Pages:</b></p>	<p>The Student Platform and Accessibility Support Pages do not contain synchronized media with live audio content.</p>

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>602.3 (Support Docs)</li> </ul>	Not applicable	
<p><a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Not applicable</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Student Platform and Accessibility Support Pages do not contain any synchronized media which would require an audio description.</p>
<p><a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>All the content and functionality on the Student Platform and Accessibility Support pages are presented and usable at different orientations.</p>

Criteria	Conformance level	Remarks and explanations
<p><a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Partially supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Partially supports</p>	<p>The purpose of input fields collecting information about the user on the Student Platform can be programmatically determined, with the exception of the birthday month field in the registration user flow. This is currently being addressed with a target of 9/2023 for remediation.</p> <p>The purpose of most input fields collecting information about the user on the Accessibility Support Pages can be programmatically determined, with the exceptions of some form fields on the Contact Newsela Support Page. Accessibility updates to the Support site are in the process of being road-mapped as part of a larger discovery initiative.</p>
<p><a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p>	<p>Text and images of text on the Student Platform have a contrast ratio of at least 4.5:1.</p>



Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Accessibility Support Pages:</b></p> <p>Partially supports</p>	<p>The majority of text and images of text have a contrast ratio of at least 4.5:1 on the Accessibility Support Pages with the exception of the “Search” placeholder text and the error messages on the Contact Newsela Support Page. Accessibility updates to the Support site are in the process of being road-mapped as part of a larger discovery initiative.</p>
<p><a href="#">1.4.4 Resize text</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Partially supports</p>	<p>The Student Platform allows text to be resized / zoomed up to 200% without loss of content or functionality.</p> <p>The majority of text content on the Accessibility Support pages is able to be resized / zoomed up to 200% without loss of content or functionality with the exception of the “Back to Top” link obscuring two social media footer links. Accessibility updates to the Support site are in the process of being road-mapped as part of a larger discovery initiative.</p>
<p><a href="#">1.4.5 Images of Text</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p>	<p><b>Student Platform:</b></p> <p>Not applicable</p>	<p>No instances of informational images of text were found on the Student Platform or Accessibility Support Pages.</p>

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	
<p><a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Partially supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Partially supports</p>	<p>The majority of the Student Platform can be resized to a width of 320 CSS pixels / a height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions, with some exceptions. These include parts of content in articles and video pages being obscured due to the sticky “Activities” button. This is currently being addressed with a target of 9/2023 for remediation.</p> <p>The majority of the Accessibility Support Pages can be resized to a width of 320 CSS pixels / a height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions, with some exceptions. These include: the user settings control is cut off in the site header</p>

Criteria	Conformance level	Remarks and explanations
		and the “Back to Top” link obscures one social media link in the footer. Accessibility updates to the Support site are in the process of being road mapped as part of a larger discovery initiative.
<p><a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	The interface components and graphical objects on the Student Platform and Accessibility Support Pages have a contrast ratio of at least 3:1.
<p><a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p>	<p>The Student Platform allows for relevant text style properties to be changed without loss of content or functionality.</p> <p>The Accessibility Support Pages allow for relevant text style properties to be changed without loss of</p>

Criteria	Conformance level	Remarks and explanations
	<p><b>Accessibility Support Pages:</b></p> <p>Partially supports</p>	<p>content or functionality with one exception: the form content does not support text spacing changes on the Contact Newsela Support page. Accessibility updates to the Support site are in the process of being road-mapped as part of a larger discovery initiative.</p>
<p><a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Additional content that appears on hover or focus is dismissible, hoverable, and persistent on both the Student Platform and the Accessibility Support Pages.</p>
<p><a href="#">2.4.5 Multiple Ways</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p>	<p><b>Student Platform:</b></p> <p>Supports</p>	<p>More than one way is available to locate web pages on both the Student Platform and the Accessibility Support Pages (with the exception of pages that are the result of, or a step in, a process).</p>

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	
<p><a href="#">2.4.6 Headings and Labels</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Headings and labels appropriately describe the topic or purpose of their related content on both the Student Platform and the Accessibility Support Pages.</p>
<p><a href="#">2.4.7 Focus Visible</a> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p>	<p>All of the keyboard operable user interface components on the Student Platform and Accessibility Support Pages provide a visible keyboard focus indicator.</p>

Criteria	Conformance level	Remarks and explanations
<ul style="list-style-type: none"> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	
<p><b><u>3.1.2 Language of Parts</u></b> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Partially Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>For the Student Platform, most of the human language of each passage or phrase in the content that differs from the primary language of the page can be programmatically determined with a few exceptions.</p> <p>As of a recent design update, almost all Newsela article content is being generated on “View” pages; “View” pages support language of parts. However, there is still active article content that generates on “Read” pages, which do not support language of parts. The “Read” pages will be deprecated in the 3<sup>rd</sup> or 4<sup>th</sup> quarter 2023, once article migration to the “View” page is complete.</p> <p>On the Accessibility Support Pages, there is no human language that differs from the primary language of the page.</p>

Criteria	Conformance level	Remarks and explanations
<p><b><u>3.2.3 Consistent Navigation</u></b> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Navigational mechanisms that are repeated on multiple pages within a set of Web pages occur in the same relative order each time they are repeated on both the Student Platform and the Accessibility Support Pages.</p>
<p><b><u>3.2.4 Consistent Identification</u></b> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Components that have the same functionality within a set of pages are identified consistently on both the Student Platform and the Accessibility Support Pages.</p>

Criteria	Conformance level	Remarks and explanations
<p><b><u>3.3.3 Error Suggestion</u></b> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>For all automatically detected input errors where suggestions for correction are known, the suggestions are provided to the user on both the Student Platform and the Accessibility Support Pages.</p>
<p><b><u>3.3.4 Error Prevention (Legal, Financial, Data)</u></b> (Level AA)</p> <p>Also applies to Revised Section 508:</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	<p><b>Student Platform:</b></p> <p>Not applicable</p> <p><b>Accessibility Support Pages:</b></p> <p>Not applicable</p>	<p>The Student Platform and the Accessibility Support Pages do not contain pages that cause legal commitments or financial transactions, modify or delete user-controllable data in a data storage system, or submit user test responses.</p>



Criteria	Conformance level	Remarks and explanations
<p><a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)</p> <p>Does not apply to Revised Section 508</p>	<p><b>Student Platform:</b></p> <p>Supports</p> <p><b>Accessibility Support Pages:</b></p> <p>Supports</p>	<p>Status messages are announced to users of assistive technologies on both the Student Platform and the Accessibility Support Pages.</p>

Table 3: Success Criteria, Level AAA

Notes: Not evaluated

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### Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance level	Remarks and explanations
302.1 Without Vision	Supports	Product functions are usable without vision.
302.2 With Limited Vision	Partially supports	Most product functions are usable with limited vision with some exceptions. These include some resizing issues as noted in the WCAG section.
302.3 Without Perception of Color	Supports	Product functions are usable without perception of color.
302.4 Without Hearing	Supports	Product functions are usable without hearing.
302.5 With Limited Hearing	Supports	Product functions are usable with limited hearing.
302.6 Without Speech	Supports	Product functions are usable without speech.
302.7 With Limited Manipulation	Supports	Product functions are usable with limited manipulation.

Criteria	Conformance level	Remarks and explanations
302.8 With Limited Reach and Strength	Supports	Product functions are usable with limited reach and strength.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	Product functions are usable with limited language, cognitive, and learning abilities.

#### Chapter 4: [Hardware](#)

Notes: Not applicable.

#### Chapter 5: [Software](#)

Notes: Not applicable. The product is a website and does not have authoring tool functionality.

#### Chapter 6: [Support Documentation and Services](#)

Notes: Support documentation and services are found on the Newsela Support site: <https://support.newsela.com/>:

- Accessibility on Newsela: <https://support.newsela.com/article/accessibility-on-newsela/>
- Newsela Accessibility Statement: <https://support.newsela.com/article/newsela-accessibility-statement/>
- Contact Newsela Support: <https://support.newsela.com/contact/>

Criteria	Conformance level	Remarks and explanations
<b>601.1 Scope</b>	Heading Cell – No Response Required	Heading Cell – No Response Required

Criteria	Conformance level	Remarks and explanations
<b>602 <a href="#">Support Documentation</a></b>	Heading Cell – No Response Required	Heading Cell – No Response Required
602.2 Accessibility and Compatibility Features	Supports	Documentation regarding the Student Platform’s accessibility and compatibility features can be found on the “Accessibility at Newsela” and “Newsela Accessibility Statement” pages on the Support site. The Support site is reachable through a link in the Student Platform header and there is an “Accessibility” link to the “Accessibility at Newsela” page in the Student Platform footer.
602.3 Electronic Support Documentation	See the <a href="#">WCAG 2.1 Report</a> section	See information in the WCAG 2.1 Report section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	Support documentation is provided in electronic format.
<b>603 Support Services</b>	Heading Cell – No Response Required	Heading Cell – No Response Required

Criteria	Conformance level	Remarks and explanations
603.2 Information on Accessibility and Compatibility Features	Supports	Documentation regarding the Student Platform’s accessibility and compatibility features can be found on the “Accessibility at Newsela” and “Newsela Accessibility Statement” pages on the Support site. The Support site is reachable through a link in the Student Platform header and there is an “Accessibility” link to the “Accessibility at Newsela” page in the Student Platform footer.
603.3 Accommodation of Communication Needs	Partially Supports	There are dedicated accessibility feedback email links in both the “Accessibility at Newsela” and “Newsela Accessibility Statement” pages. There is a contact form on the “Contact Newsela Support” page, linked in the Support site header. There are some outstanding accessibility issues within the form as noted in the WCAG section.

### Legal disclaimer

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