

Newsela Writing Logic Model

Problem Statement: Students need consistent practice in writing and focused feedback to develop the foundational writing skills necessary for academic success. Unfortunately, educators are often limited in their ability to assign more writing and provide more feedback because they do not have enough time or resources. *Newsela Writing* supports classroom instruction by providing students with guidance on key aspects of their writing while also offering tailored, immediate, and ongoing feedback.

Inputs

What does Newsela Writing provide?

EVERWRITE BY NEWSELAPROVIDES

- Google Chrome extension for Google Docs
- Integrated rubrics aligned to state and district standards
- Real-time dashboard showing student progress
- Feedback using Artificial Intelligence (AI)
- Built-in instructional guidance and supports
- Educator professional development
- Data saving practices that ensure student privacy and comply with regulations such as FERPA

Participants

Who uses
Newsela Writing?

- Students in grades 3+
- Educators (incl. teachers, school staff, tutors, coaches)
- School and district administrators

Activities

How are participants using Newsela Writing?

EDUCATORS

- Create and share shortand long-form writing assignments with students (incl. content, writing prompt, and rubric)
- Monitor student data on dashboard and intervene to provide coaching as needed
- Complete professional development

STUDENTS

- Complete a variety of writing assignments such as argumentative essays and literary analysis
- Access supports (incl. definitions and tips) on key rubric-aligned elements
- Request rubric-aligned feedback on their writing
- Build sentences and add paragraphs

ADMINISTRATORS

 Monitor student, class, and school data on their dashboard

Outputs

What are the measurable results of implementing Newsela Writing?

STUDENTS

- Count of writing assignments
- For individual writing assignments:
- Word count
- Time spent writing
 Requests for feedback from Newsela Writing
- Revisions to the Google Docs
- A check for plagiarism
- Whether they have written required sentences and paragraph, such as thesis and evidence
- Score on individual rubric criteria, such as comprehension of ideas and organization

EDUCATORS

- Frequency of assigning writing
- Type of writing assigned

Outcomes

What are the expected changes or impacts of using Newsela Writing?

SHORT-TERM

Students

- Use immediate and ongoing feedback to make more and better revisions to their writing
- Write with greater frequency
- Write more words, targeted sentences, and paragraphs
- Work independently without constant teacher assistance

Educators

- Can assign more writing to students—and save instructional time—as *Newsela Writing* supports them with lesson planning, grading, and student feedback
- · Improve their real-time understanding of student writing development
- Have the ability to better monitor potential student plagiarism

Administrators

• Improve their real-time understanding of student writing development by student, class, and school

INTERMEDIATE

Students

- Improve their writing as measured by standardized writing assessments
- Improve their scores within Newsela Writing as defined by progress on relevant rubrics and/or standards
- Better understand the key elements of writing and how they relate to their writing goals through clear guidelines and instructions
- Increase their confidence as writers across disciplines

Educators

- Utilize data to make informed instructional decisions
- Better align writing instruction to key standards
- Can use saved instructional time to tailor support to more students who need it

Administrators

- Utilize data to plan educator PD
- Can better monitor the extent to which educators and schools are meeting state/district instructional and standard requirements

LONG-TERM

Students

- · Apply improved writing abilities across all subject areas and in areas outside of school
- Develop a lifelong interest in writing

Educators

• Increase confidence in their ability and capacity to provide effective writing instruction

∆dministrators

• See sustained, long term growth in writing as measured by standardized assessments across their school/district incl. by student subgroups

