NewseLA

Impact on California Schools

August 2017

Study Summary

This study examined NewseLA’s effect on student reading performance in over 2,500 California schools. Reading achievement on the California state assessment in NewseLA schools was compared to matched comparison schools not using NewseLA.

Study Results

- The number of students performing near or above standard was higher in schools actively using NewseLA compared to non-NewseLA schools.
- Improvement in reading scores was equivalent to 24 extra days of reading instruction.
- NewseLA’s positive impact was seen across all subgroups of students.
- NewseLA usage was positively correlated with reading performance.

Reference to full-length report: