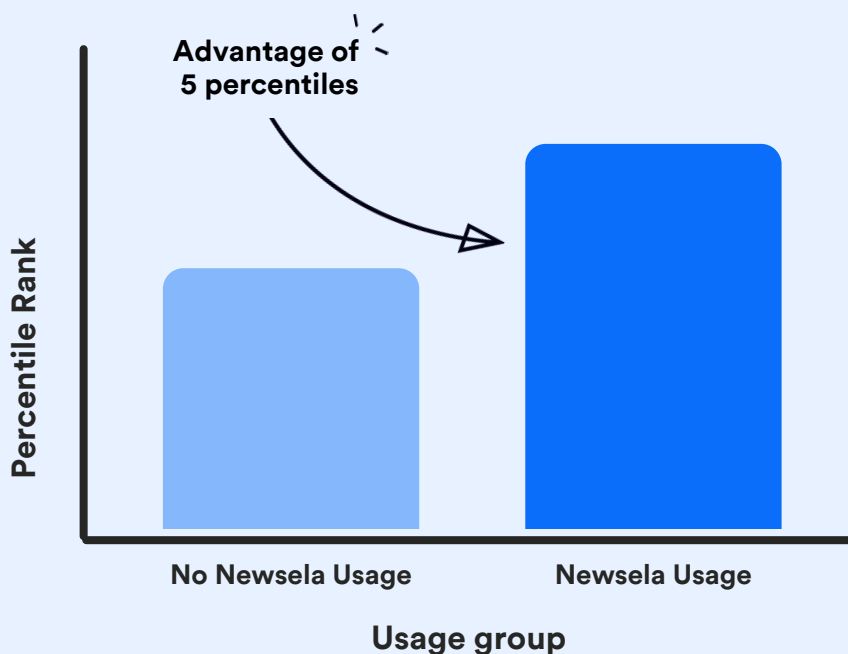


# Want to drive measurable gains for your students?

## Multiple ESSA Tier II studies show Newsela products accelerate learning across ELA and social studies



- Students who used Newsela ELA and Newsela Social Studies saw gains of approximately 5 percentiles relative to their peers. This is the equivalent of **4 additional months of literacy growth in ELA** and **10 additional months of social studies instruction**.
- Students read Newsela texts an average of **1-2 times per week**, often with the associated quiz.
- Results appeared on **multiple state tests** and both the **i-Ready Reading Diagnostic** and **NWEA’s MAP Growth**.
- Results were robust across student **race, ethnicity, gender, and language status**.
- All studies referenced meet **ESSA Tier II / MODERATE** requirements for evidence.



# Have teachers follow these recommended implementation steps for Newsela’s knowledge and skill-building products

With these products, teachers have everything they need to lead their students through text-based activities that build the literacy skills necessary for success in ELA, Social Studies, and Science classes and assessments, as well as life outside of the classroom.

In addition to weekly use, we recommend teachers of all grade levels consider the 4 P’s when developing their Newsela lessons: **Prepare, Preview, Practice, and Process**. These research-based steps are flexible, reflect best practice in literacy instruction, and can be adapted for a variety of use cases, including student independent reading.

## Follow these 4 Ps:

### 1 **PREPARE** for instruction

Teachers should find content that fits their instructional goals from Newsela’s library of 15,000+ texts spanning 20+ genres. They should review their selections closely and determine how they’ll use the 5 reading levels available. For example, are students practicing skills with grade-level texts or reading at their level to access the most important ideas from the article? Get more guidance [here](#). Then, teachers should think through the next 3 steps before starting a lesson.

**Features to explore:** ● Search filters ● Curated collections ● Save feature ● Level control

### 2 **PREVIEW** the Newsela resource with students

Teachers should consider what information or motivation students need to successfully engage. Do they need explicit instruction around a reading skill or strategy? Background knowledge provided or activated? Vocabulary words introduced? Will viewing a related image or having a quick discussion pique their interest?

**Features to explore:** ● Article polls ● Before reading activities ● Tier 2 and Tier 3 vocabulary ● Interactive graphic organizers

### 3 **PRACTICE** active reading

Students should highlight and annotate text to practice comprehension strategies like asking questions of the text (e.g., I wonder why they did that?), summarizing paragraphs or sections, and/or stopping to make inferences or predictions. When asking students to try out a new strategy or when working through a challenging topic/text, teachers can read together as a group and model comprehension strategies.

**Features to explore:** ● Annotations ● Paragraph numbers ● Presentation mode ● Small group assignments

### 4 **Student and teacher PROCESSING**

Students should get the opportunity to create meaning from what they’ve just read or consumed. We recommend having students take the Newsela quiz regularly to practice standards-based literacy skills, get instant feedback, and inform their Newsela reading level. When student work is completed, teachers should use data they’ve collected as well as informal formative observations to plan their next steps.

**Features to explore:** ● Quizzes ● Writing prompts ● Customizable activities in Formative ● Discussion questions ● Assignments tab and binder



To read the research scan the QR code or visit [newsela.com/about/research-and-efficacy](https://newsela.com/about/research-and-efficacy)

