# Presenter Resources

**To customize the slides, view the [Google Slides](#) deck**

Present the slides in this deck to get educators in your district started on Newsela! Please review the following considerations before you begin:

- Consult each slide's **accompanying appendix slide** for presentation guidance and subscription notes.

- **Skip slides** that do not pertain to your subscription.

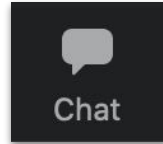- **Customize** [this agenda](#) to align with your district's priorities.

# Welcome!

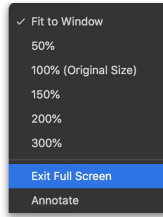We'll get started soon, but while we wait...
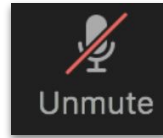
Mute your microphone.

Locate the chat feature.

Exit full screen on Zoom.

Visit newsela.com and log in.

Unmute

Chat

Fit to Window
50%
100% (Original Size)
150%
200%
300%
Exit Full Screen
Annotate

# newsela

# Train the Trainer: Newsela Foundations

**Welcome all!**

*See speaker notes here*

# Today's Objectives

**Here's what you'll be able to do by the end of today's session.**

**1**

**Explore** Newsela resources that support the needs of your content area.

**2**

**Assign** Newsela resources to support skills and content knowledge for subject-specific success.

**3**

**Identify** important insights generated by students as they complete assignments and/or read independently.

# Welcome!

**First Name Last Name**
Title

newsela

# Newsela Familiarity

**Please share your experience level in the chat.**

| | | | | |
|---|---|---|---|---|
| I am brand new to Newsela. | I have logged into Newsela and used the articles. | I have assigned articles to students. | My Assignments included features AND I feel confident viewing Insights. | I'm a Newsela Certified Educator. |
| **1** | **2** | **3** | **4** | **5** |

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*See speaker notes here

## Reflect & Engage

What are some of your **instructional priorities** for this year?

*See speaker notes here*
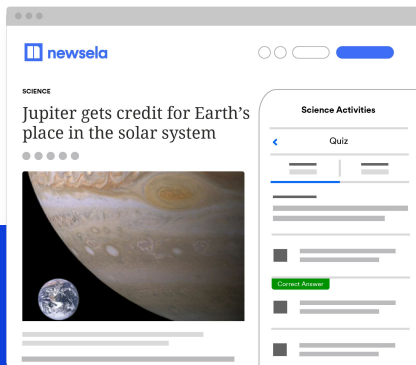
# Intro to Newsela

*See speaker notes here*

# Meaningful classroom learning for everyone
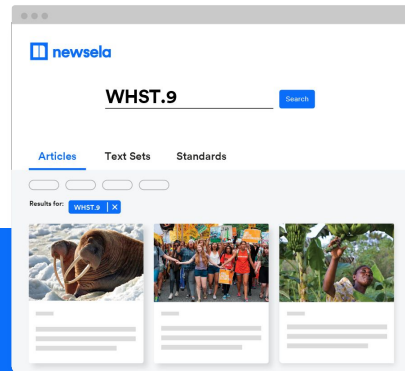
**Proven solutions for today's classroom.**



**Thousands of authentic, accessible texts that cross content areas, genres, and perspectives.**

*See speaker notes here*



**Assignments and activities that provide insight into strengths and areas of opportunity.**



**Articles and Collections aligned to important standards and learning objectives.**

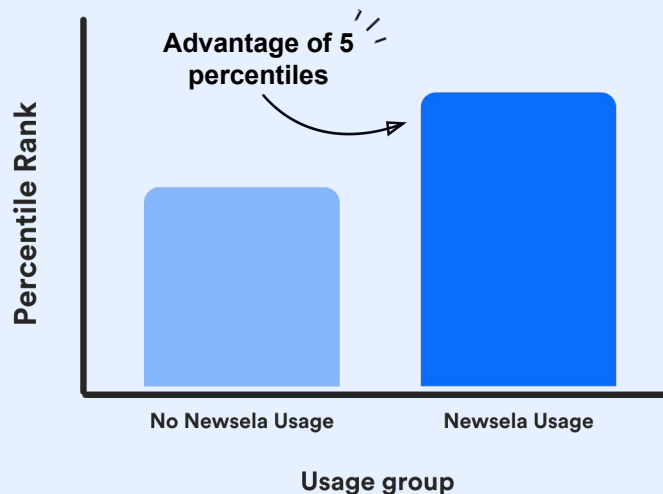# Newsela Essentials

**New resources added every school day.**

- Thousands of articles

- Trusted sources

- 5 reading levels on all texts



*See speaker notes here*

# Multiple ESSA Tier II studies show Newsela products accelerate learning across ELA and social studies

Students across races, ethnicities, genders, and language statuses who used Newsela ELA and Newsela Social Studies weekly saw the equivalent of:

- **3 additional months of literacy growth** in ELA

- **10 additional months of social studies** instruction

- **5 percentile point boosts** on state tests

*See speaker notes here*

2024
ESSA
**TIER II**
Moderate

**Percentile Rank**

Advantage of 5 percentiles

No Newsela Usage          Newsela Usage

**Usage group**

**What does this really mean for learners?**
Newsela students are building transferrable literacy skills that can be applied across subjects, in and out of the classroom.
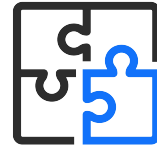
newsela

# Newsela helps teachers drive student learning outcomes when used as part of weekly instruction to:

**Practice essential skills**

**Build background knowledge**

**Include diverse perspectives**

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*See speaker notes here*

# How do teachers use Newsela?

**Reading, writing, research, more.**

"I always **enrich our book studies** with nonfiction articles. When we're reading 'Wonder', I use Newsela ELA's collections to find **texts on topics such like kindness, community, and bullying.**"

**Newsela ELA teacher**

"I love using Newsela Social Studies for research, **discussion starters, and article of the week** work. My students highlight and annotate to engage with the text."

**Newsela Social Studies teacher**

"I'm using Newsela Science to introduce students to chemistry. **Students read for understanding by highlighting and compiling information** into a research paragraph to support our experiments."

**Newsela Science teacher**

**newsela**

*See speaker notes here*

# Finding Content on Newsela

*See speaker notes here*

# Setting Up Your Newsela Account

**Quick, easy, integrated.**

## LOG ON

## SYNC CLASSES

**Settings →
Class Directory →
Sync**

## PREVIEW CONTENT
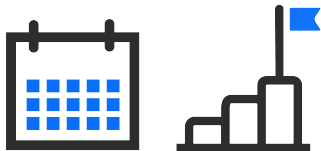


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*See speaker notes here*
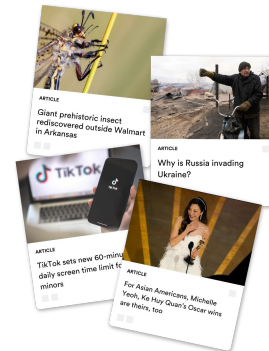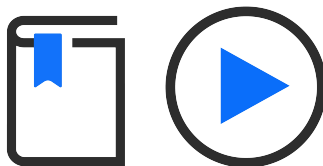
# Incorporating Newsela Resources

### Identify Instructional Goals

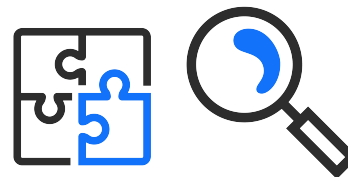Identify your unit or lesson objectives.

### Consider the Content

Consider the type of content that would support modeling and practice.

### Select & Review Newsela Resource

Review Newsela resources with your standards and students in mind.

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*See speaker notes here*

# Content partners

We partner with over 175 of the most trusted names in publishing to bring content to students that excites, with new texts published daily.

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*See speaker notes here*

## NEWS & CURRENT EVENTS

The Washington Post

AP

USA TODAY

Bloomberg

ATLANTA BLACK STAR

Forbes

The Guardian

PBS NEWS HOUR

## REFERENCE SOURCES & FICTION

NASA

creative
NATIONAL GEOGRAPHIC
PHOTOGRAPHY | MOTION | TALENT

Smithsonian.com

SCIENTIFIC AMERICAN

Pew Research Center

howstuffworks

wikiHow

poets.org

## CURRICULAR CONTENT

FT Education

CollegeBoard

BIG HISTORY PROJECT

C3 TEACHERS

Tuva

NGPF | Next Gen Personal Finance

Amplify.

# Curriculum Complements

**We've developed over 25 Curriculum Complements and counting, across ELA, social studies, and science.**

- With Curriculum Complements you can get the most out of your existing materials by pairing the curriculum you have with with Newsela content.*

- Mapped directly to popular curricular materials, easily incorporate what millions of teachers and students love about Newsela into your instruction.

| | |
|---|---|
| TCI | Amplify ELA |
| Savvas | Houghton Mifflin Harcourt |
| Big History Project | College Board |
| McGraw Hill | EL Education |
| Benchmark Education | American Reading Company |

*See speaker notes here

*Curriculum Complements are included with the purchase of Newsela ELA, Newsela Social Studies, or Newsela Science.
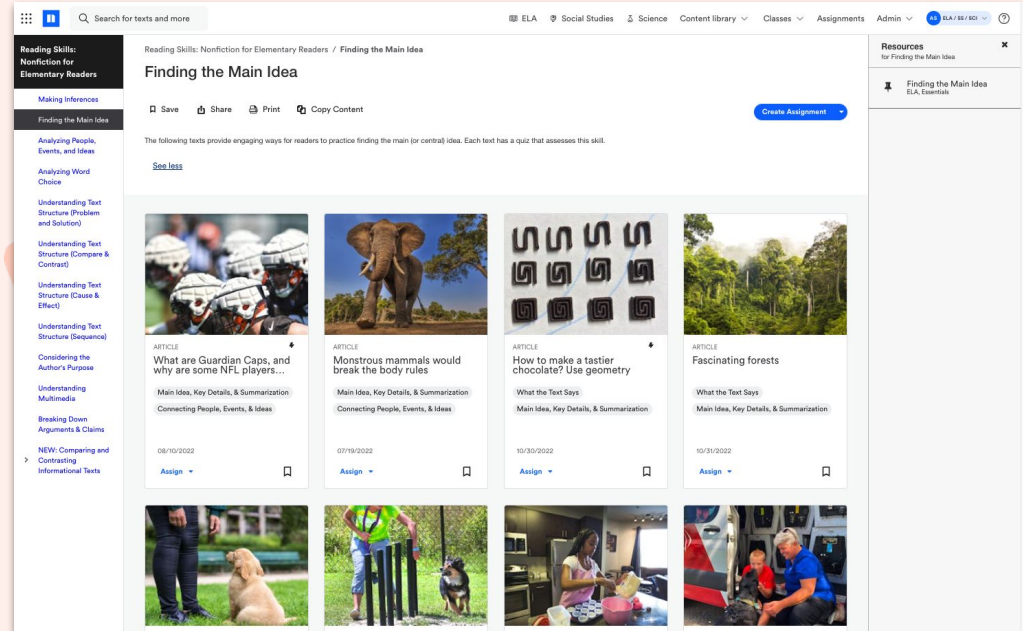
# Filters to find the right content

- Easily find content based on the **reading skills** students need to practice

- Search by **topic, grade-level maturity, lexile levels**, and more

- Combine with other filters to find exactly what you need



*See speaker notes here*

**newsela**

*Search by Reading Skill available in Newsela ELA*

NEWSELA
ELA

# Newsela ELA

## Curated collections to support your ELA instruction

- Novel Studies

- Curriculum Complements

- Target Standards & Skills

- Writing Projects

- Fiction, Drama, & Poetry

- ELA Videos



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*See speaker notes here

NEWSELA
**Social Studies**

# Newsela Social Studies

## Curated collections to support your social studies instruction

- Courses

- Primary Sources

- Inquiry Design Resources

- Videos & Multimedia Sources

- Connecting the Past & Present



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*See speaker notes here*

NEWSELA Science

# Newsela Science

## Curated collections to support your science instruction

- Courses

- Videos

- Datasets

- Lessons & Projects

- Science News



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*See speaker notes here*

# Newsela Features and Tools

*See speaker notes here*

# Tools and scaffolds to support every learner

- **Leveling** - Easily differentiate with content at 5 reading levels, and teacher controls to set the level for students

- **Spanish** - Provide 5 levels to Spanish-speaking ELLs and Spanish language learners

- **Paragraph Count** - Help students follow along with paragraph counts alongside the article as they read

- **Read Aloud** - Listen to any Newsela article at all reading levels

*See speaker notes here*

English   850L   View as student

MAX
1190L
1040L
850L
630L

**Leveling**

## How deep is the sea? These clever seals know and are happily sharing their secrets

Teach this article

With tracking devices attached to their heads, seals can provide us with more information about the ocean floor when they deep dive. Photo: Clive R. McMahon/IMOS/SIMS

By Australian Geographic, adapted by Newsela staff

RECOMMENDED FOR Upper Elementary School – Middle School

**Paragraph Count**     TEXT LEVEL 5   PUBLIS   **Read Aloud**

# Checks for Understanding

- Includes 1-4 AI generated questions

- Supports first read comprehension

- Promotes student self-monitoring of learning

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*See speaker notes here*

He said gaming engaged him when he did not find school interesting. The video games gave him language practice, he said.

Rodriguez is one of 2.7 billion gamers around the world. Many of those gamers are learning English as they are playing, an **unexpected** result of a hobby often considered a waste of time.

CHECK FOR UNDERSTANDING 1/2

🔒 **Answer the question correctly to continue reading**

How did Alvaro Rodriguez benefit from playing video games?

A    He began to find school more interesting.

B    He felt more at home after moving to the U.S. from the Dominican Republic.

C    He was able to improve his English skills.

D    He developed an addiction to playing video games.

Gaming Community Has Grown Since COVID-19

Checks for Understanding

# Quizzes

- Differentiated
- Practice standards-aligned literacy skills
- Get instant feedback
- Inform Newsela Recommended Reading Level

*See speaker notes here*

# Write Prompts



- Practice standards-aligned writing skills
- Customizable
- Use AI-generated suggestions

*See speaker notes here*

# Annotations



- Make thinking visible
- Color code information
- Ask questions, scaffold the text, highlight important information

*See speaker notes here*

# Work Block

For the next 10 minutes, explore one or more of the categories on the right.

**SAVE NEWSELA RESOURCES**

Search for articles, videos, text-sets, and collections relevant to your class.

**INVESTIGATE ARTICLES**

Explore article features like lexile levels, vocab supports, and teacher guidance.

**DISCOVER TOOLS AND FEATURES**

Practice creating annotations, editing the Write Prompt, or reviewing skills assessed in the quiz.

*See speaker notes here*

## Reflect & Engage

How can Newsela resources support your **instructional priorities** for this year?

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*See speaker notes here*

# Assigning on Newsela

*See speaker notes here

# Assign Any Text or Text Set

- Set the reading level students see or let Newsela set it automatically at each student's reading level.

- Provide instructions so students actively engage in reading for meaning.

- Determine additional settings.

- Select activities.

- Share assignment with students.



*See speaker notes here*
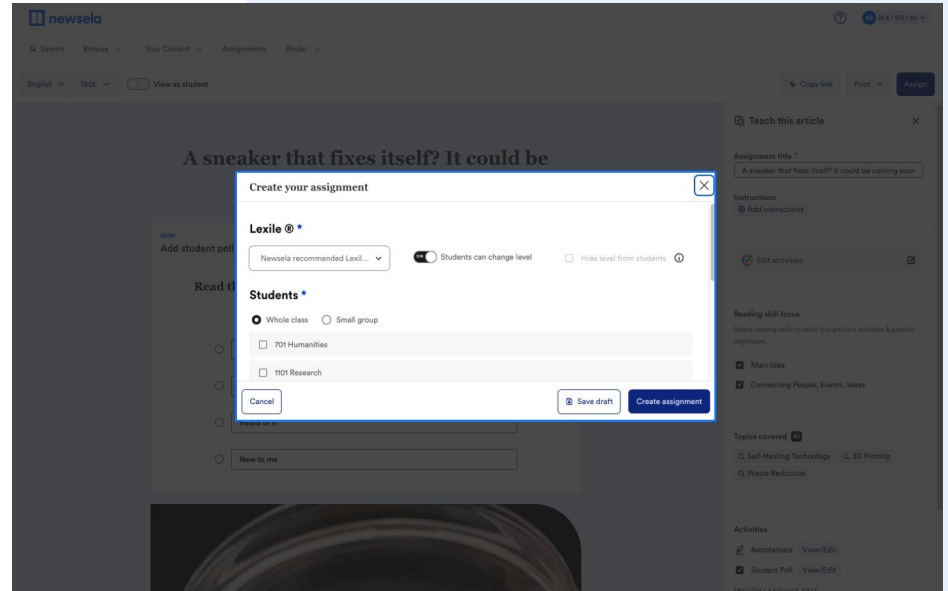
# Student Work in Real Time

- Keep up with student work in real time

- See individual and class-level assignment insights

- Easily review and grade assignments and share feedback



*See speaker notes *here*

# Class Overview Module

- Better understand how Newsela is being used in classrooms.

- Equip teachers with insights into classroom and student performance



*See speaker notes here*

# ELA Skills Reporting

Newsela ELA customers have access to:

- District/school summary of ELA skills.

- Specific reading skill performance by school.

- Performance of quizzes taken at, above, or below grade level.

*See speaker notes here*
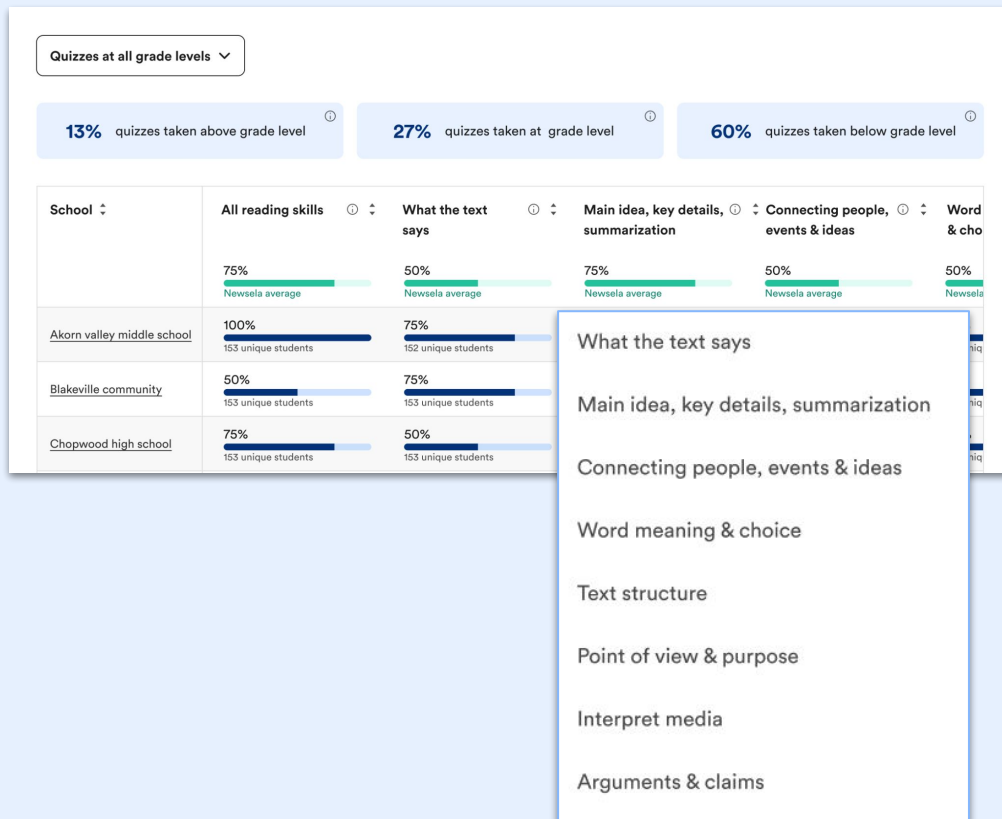
# School and District-Wide Insights

## Usage Reporting

Admins can see:

- Assignments created
- Write prompts completed
- Quizzes submitted

*See speaker notes *here*

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*Available to _district_ customers with Newsela Essentials, Newsela ELA, Newsela Social Studies, and Newsela Science*

**Advantage of 5 percentiles**

Percentile rank in ELA and Social Studies

No Newsela Usage | Newsela Usage
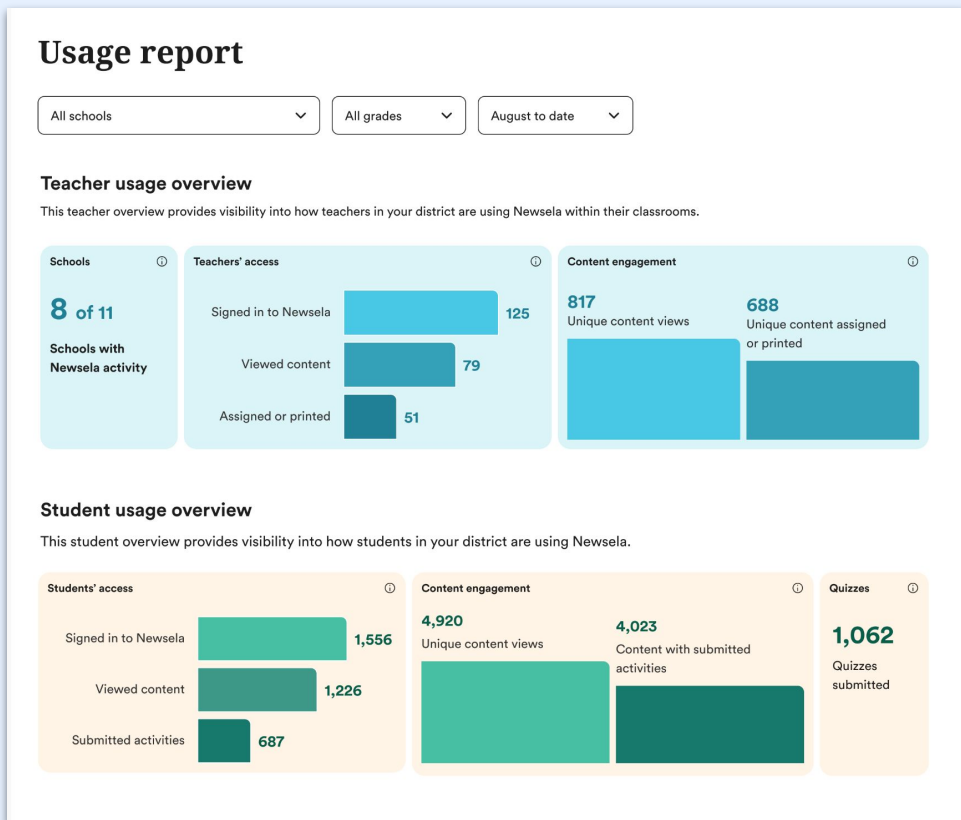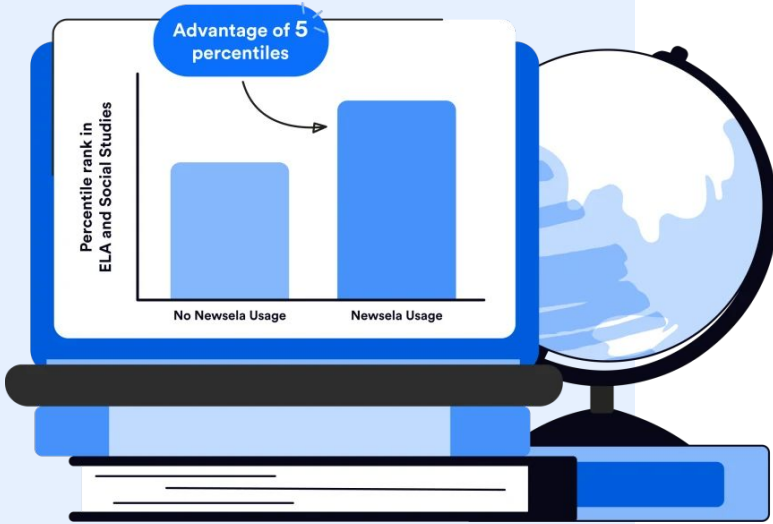
# Newsela use produced accelerated learning gains when used weekly.

Use Newsela for:

- Do-Nows/ Bell-ringers

- Group real-alouds

- Independent reading

- Station Work

- Homework

- Test-prep

- Group reading

- Jigsaws, debates, close-reading exercises, and more

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*See speaker notes here*

# Work Block

For the next 10 minutes, explore one or more of the categories on the right.

**CREATE AN ASSIGNMENT**

Review assign options with your students in mind.

**EXPLORE INSIGHTS**

Review available data on student and class performance.

**REVIEW PRE-MADE ASSIGNMENTS**

Explore assignment instructions in Lesson Sparks and text-sets.

*See speaker notes *here*

## Reflect & Engage

How can **assignments** and **insights** on Newsela enhance your instruction?



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*See speaker notes here*

# Continued Learning & Support

*See speaker notes here
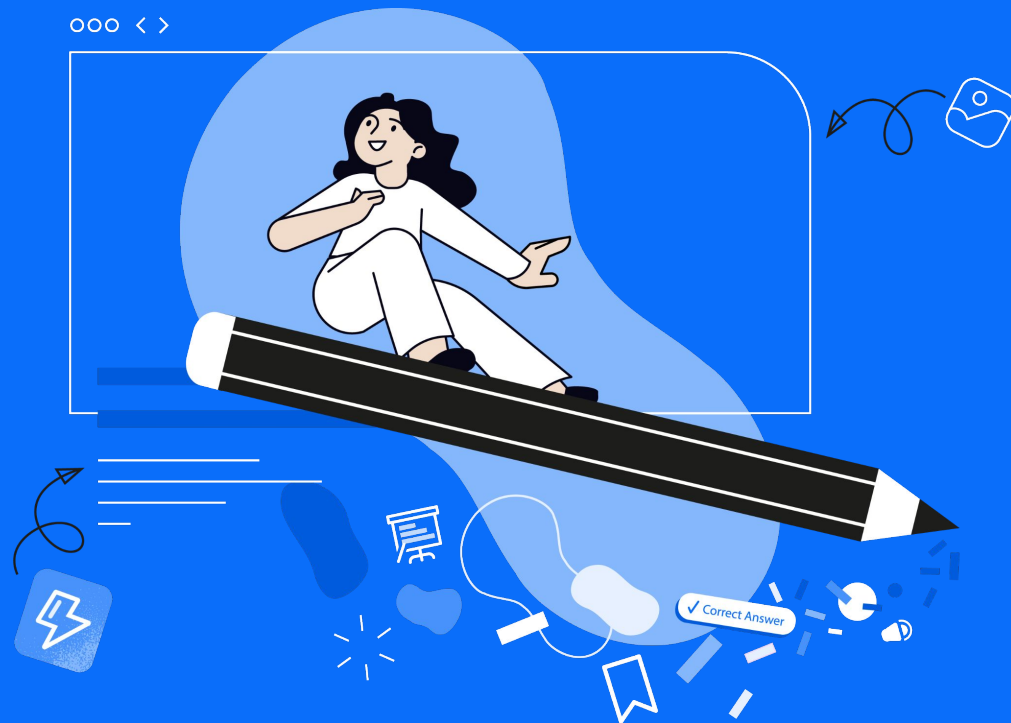
# Professional Learning & Support

- **Self-paced learning to support growth in the Newsela content areas that you care most about.**

- **Fresh, relevant, and accessible content right at your fingertips.**



*See speaker notes *here*
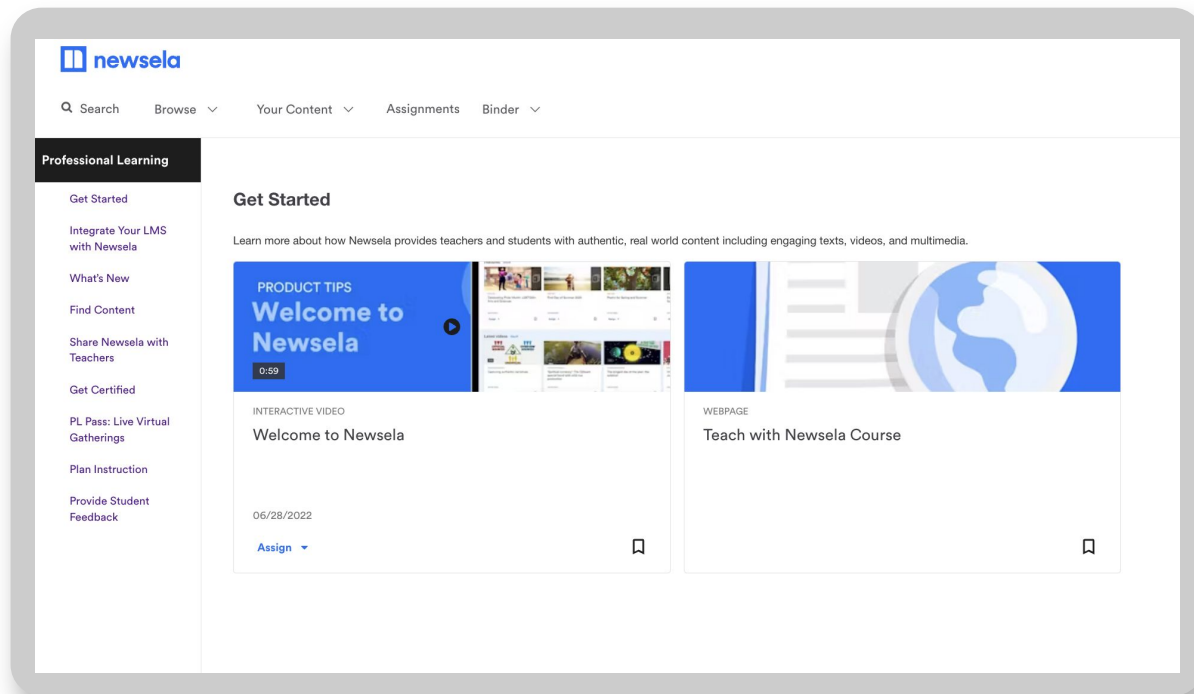
# Newsela Certified Educator

**Learn and grow in the Newsela Community**

1.  5 hours of PD

2.  Design an instructional text set

3.  Access to exclusive NCE content



*See speaker notes here*
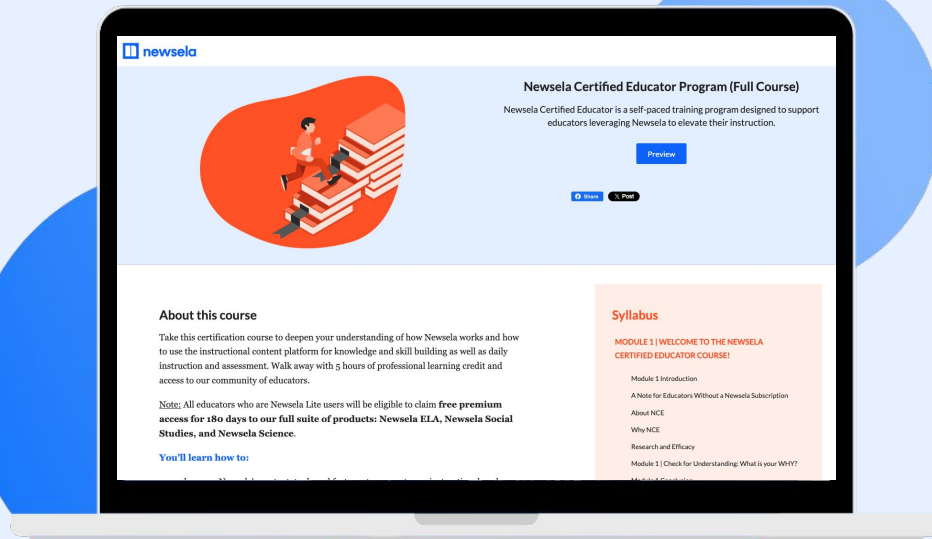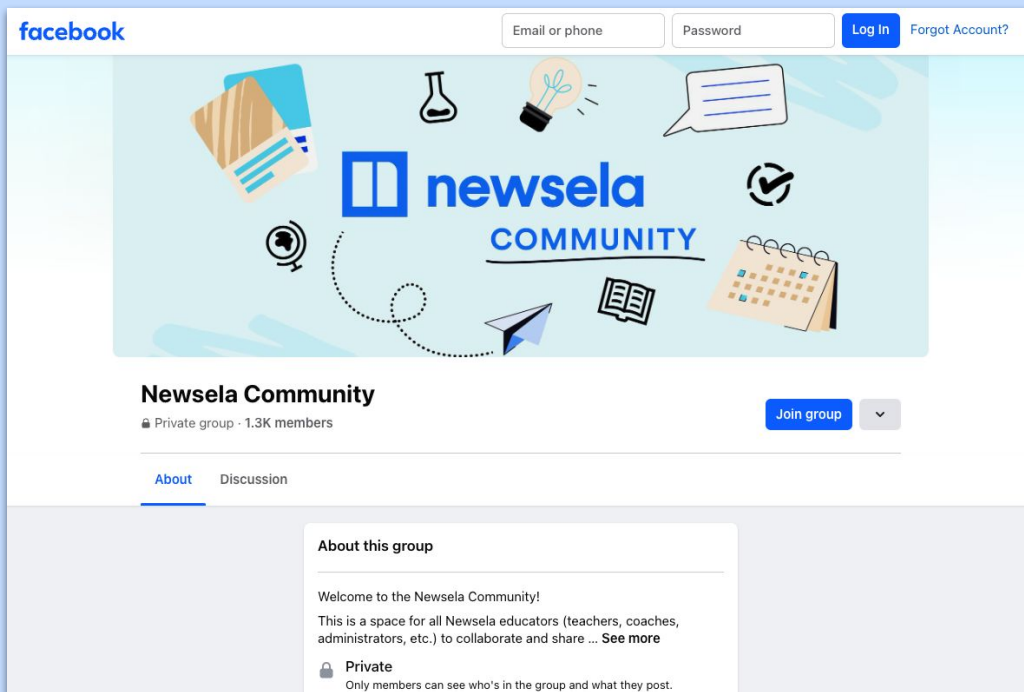
# Newsela Community

**Join the Newsela Community on Facebook!**

- Connect with educators from all over the world

- Explore content and resources shared by other educators

- Set up your profile and get notified on new conversations

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facebook

| Email or phone | Password | Log In | Forgot Account? |

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COMMUNITY

**Newsela Community**

🔒 Private group · 1.3K members

Join group

About    Discussion

**About this group**

Welcome to the Newsela Community!

This is a space for all Newsela educators (teachers, coaches, administrators, etc.) to collaborate and share ... **See more**

🔒 Private
Only members can see who's in the group and what they post.

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*See speaker notes here*

# Newsela Support

**Access on-demand support tutorials at**
**support.newsela.com**

Click **Support** on the **Question Mark** drop down on your Newsela homepage to learn more about topics from today, such as:

- Getting started with Newsela
- Using Newsela features
- Exploring Newsela content
- Creating text sets and assignments
- Reviewing student work

*See speaker notes here*

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**What can we help you with?**

🔍 Search for articles...

?
📖 Get started with Newsela ⬈
📚 Professional learning resources
♡ Give feedback or share ideas ⬈
🗒 Support center ⬈

## Topics

### Getting Started
Get started!

Learn more

### Account Management
Learn how to set up and manage your Newsela account

Learn more

### Content + Products
Everything you need to know about Newsela's suit of products and available content!

Learn more

### Classes
Create classes, add students, and manage your rosters

Learn more

### Assignment & Instruction
Learn how to manage your students' reading activities and assignments, and how to best utilize Newsela for daily instruction needs

Learn more

### Student Work: Reviewing & Reporting
View and act on student reading activities and responses; and track their progress

Learn more

Source: support.newsela.com

# Thank You!

*See speaker notes here

# Appendix: Speaker Notes

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# Speaker Notes: Slides 3 and 4

## Slide 3: Train the Trainer: Newsela Foundations

Welcome to our Train the Trainer: Newsela Foundations session! We're excited to equip you with the tools to lead a Newsela training that introduces the educators you work with to the relevant content resources and interactive features available on Newsela. Let's get started!

## Slide 4: Today's Objectives

Here are our goals today. As the title of the session indicates, we'll:
- Spend time with the resources on Newsela–articles, videos, text sets, activities–that are a good fit for your teaching needs
- Go over assignments and what you can do with them
- And consider the insights that students generate as they read and complete activities on Newsela

I've prepared an agenda in service of these objectives. Let's take a look at how we'll be accomplishing this today. **[Review agenda sections and linked resources]**

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# Speaker Notes: Slides 5, 6, 7, and 8

## Slide 5: Welcome!

But first, a bit about me. [Introduce yourself.]

## Slide 6: Newsela Familiarity

To get a better sense of who's joining us today and what level of familiarity you bring to Newsela, please use this chart to plot yourself on the Newsela continuum. Please let me know your familiarity either in the chat or aloud, and I'll do everything I can to make sure that I tailor today's session to your experience level.

## Slide 7: Reflect & Engage

Let's kick things off by doing a little reflecting and sharing. What are some of your instructional priorities for this year? **[Elicit audience responses]**

We can keep these in mind today as we consider ways in which Newsela can enhance our classroom instruction.

## Slide 8: Intro to Newsela

Let's begin by taking a moment to introduce/re-introduce Newsela and discover what it's all about. Then, we can connect it to our instructional priorities for this year.

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# Speaker Notes: Slides 9 and 10

## Slide 9: Meaningful classroom learning for everyone

What is Newsela and what does it do? At Newsela you'll find thousands of engaging resources to enrich your instruction. New articles are added every school day, so there's always something new. Every article has embedded activities to engage your students in active reading, and we align those articles and activities to skills, standards, and commonly taught curricula and novels to help you incorporate Newsela in a meaningful and integrated way.

*Presenter note: You may consider demonstrating Newsela's homepage at this time. Click into an article and briefly show the leveling.*

Helpful Links:

- What is Newsela? | Video
- What content is available with my subscription? | Video
- How can I teach with Newsela? | 15-minute course

## Slide 10: Newsela Essentials

**[FOR ESSENTIALS ONLY SUBSCRIPTIONS]**

It's our hope that Newsela can become an indispensable resource for addressing the challenges you just mentioned. When you and your students log in to Newsela you'll find thousands of articles to support your instruction. You'll find current events, independent reading challenges, and suggestions for your classroom. Each nonfiction text that you find will have 5 different access points to help K-12 students access engaging and relevant reading material at the level that's right for them.

*Presenter note: You may consider demonstrating Newsela's homepage at this time. Click into an article and briefly show the leveling.*

Helpful Links:

- What is Newsela? | Video
- What content is available with my subscription? | Video
- How can I teach with Newsela? | 15-minute course

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# Speaker Notes: Slides 11 and 12

## Slide 11: Multiple ESSA Tier II studies show Newsela products accelerate learning across ELA and social studies

And there's good reason to believe that adding Newsela to your routine can make a difference. Multiple rigorous studies have shown that weekly Newsela use leads to accelerated learning and achievement gains on state tests, NWEA, and i-Ready reading assessments. Those gains were most pronounced in ELA and Social Studies, but the literacy skills that students are building in Newsela are transferable across subjects.

## Slide 12: Newsela helps teachers drive student learning outcomes when used as part of weekly instruction

Now that we've looked at the research, let's look at the execution.

Teachers that use Newsela weekly do so in different ways and for different purposes— some concrete examples of which we'll see in just a moment— but three common themes have emerged that illustrate the flexible, essential role that Newsela can play in your instruction.

You might use Newsela to:
- Give students the opportunity to practice essential literacy skills on content in any discipline
- Build background knowledge around important content standards in ELA, Social Studies, Science, Math, and more
- And expose students to diverse perspectives

And these are just some examples. In our time today you're likely to identify even more.

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# Speaker Notes: Slides 13 and 14

## Slide 13: How do teachers use Newsela

Our hope is that after today you'll be on the road to having stories like these to share. These quotes from real teachers using Newsela illustrate some of the ways that Newsla is enriching instruction across the country and developing students' literacy skills, content knowledge, and critical thinking.

Keep your own instructional priority in mind as we learn how to log in and find content on Newsela.

## Slide 14: Finding content on Newsela

Let's learn how to get your account active on Newsela and start finding content for your classroom.

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# Speaker Notes: Slide 15

## Slide 15: Setting up your Newsela account (Part 1)

It only takes a few minutes to set up your account, and you only need to do so once.

To log on using Google, Clever, Microsoft, or unintegrated account → Log on by going to newsela.com
To log on using Canvas, Classlink, or Schoology →  Log on through the LMS itself

Next you'll need to make sure your classes are rostered, so find your initials, open Settings, go to your Class Directory, and sync your classes if they're not already done. When you're finished, you can start previewing content and discovering what Newsela has to offer.

*Presenter note: Give people a moment to do this. Check in on them and proceed when everyone has been successful. Share the appropriate support article linked below if helpful.*

## Slide 15: Setting up your Newsela account (Part 2)

- Do participants not see the "Sync Classes" button? This may mean that their school is bulk rostered through their LMS. Refer them to this support page: Bulk Rostering for Clever and Google

- Do participants want to sign in through one LMS, but assign through another? Recommend that they assign on Newsela using the LMS through which their classes are rostered and synced.

- Do participants need additional help logging on and syncing classes? Refer them to these videos or Getting Started PDFs linked below:
    - Getting Started with Newsela and Clever
    - Getting Started with Newsela and Google
    - Getting Started with Newsela and Classlink
    - Getting Started with Newsela and Canvas
    - Getting Started with Newsela and Schoology

- Are participants having trouble finding content on Newsela? Refer them to these videos

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# Speaker Notes: Slides 16 and 17

## Slide 16: Incorporating Newsela Resources

Now that we're logged in, let's learn about how to find content that's right for your classroom and students.

Our first objective in this session is to make sure we're returning to class with resources that support our instruction. We want the process we engage in today to be memorable and replicable. So as we start to build a routine around using Newsela regularly–starting with today–we'll think about:

1. The goals that we're using Newsela to help achieve. These might come from your lesson plan, a unit plan, or your curriculum.
2. What type of content is best for achieving that goal. Is it an explainer article? A video? An opinion piece? A text set?
3. And then, we'll turn to Newsela's Search to determine which resource is best for your class, your students, and your standards.

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## Slide 17: Content Partners

*This is an optional slide if you'd like to highlight our many content partners.*

When looking for content, you'll encounter the vast breadth of resources available on Newsela.

The content on Newsela comes from the most trusted names in publishing: current events, reference sources, and curricular content that your school might be using. Underneath the image of any article on Newsela you'll see where it was originally published and whether or not that level of the text has been adapted for student accessibility.

# Speaker Notes: Slides 18 and 19

## Slide 18: Curriculum Complements

*This is an optional slide if you'd like to highlight a particular Curriculum Complement.*

And remember that the curriculum you're already using might have a fully mapped out complement of resources in Newsela already in place to help make weekly use easier than ever. You can enter the name of any curriculum or novel into the search bar to find those too.

## Slide 19: Filters to find the right content

With thousands and thousands of relevant resources, you'll need a quick way to find what's best for you. That's why we're soon going to spend 10 minutes discovering the content that's right for your needs. The search feature allows you to search by term, and then refine your results by what matters most to you and your students. When you find the right, but not the right-now resource, press the bookmark icon to save it for later. You'll be able to get back to it under "My Content."

*Presenter Note: You may consider demonstrating how to use search filters live on Newsela for your audience.*

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# Speaker Notes: Slides 20 and 21

## Slide 20: Newsela ELA

*This is an optional slide that you may show depending on your time, audience, and subscription with Newsela.*

In a moment, we'll have 10 dedicated minutes to browse resources. For those interested in ELA, check out subject-specific curations under "Browse" to see collections specifically designed to help facilitate:

- Literature/Novel studies
- Skills practice
- Writing
- Grammar and Syntax (videos)

ELA Collections can be a great resource for even *non-ELA* teachers because it has cross-curricular content within it— check out our Research Project, Writing, Projects, and Debate and Discussion.

*Presenter Note: You may consider demonstrating how participants can find Newsela ELA Collections and showcasing a collection or two.*

## Slide 21: Newsela Social Studies

*This is an optional slide that you may show depending on your time, audience, and subscription with Newsela.*

In a moment, we'll have 10 dedicated minutes to browse resources. For those interested in Social Studies, check out subject-specific curations under "Browse" to see collections specifically designed to help facilitate:

- A year's worth of instruction on commonly taught SS courses
- Primary source analysis and DBQ studies
- Inquiry
- Background knowledge acquisition
- Increased perception of relevance (past to present connections)

*Presenter Note: You may consider demonstrating how participants can find Newsela Social Studies Collections and showcasing a collection or two.*

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# Speaker Notes: Slides 22 and 23

## Slide 22: Newsela Science

*This is an optional slide that you may show depending on your time, audience, and subscription with Newsela.*

In a moment, we'll have 10 dedicated minutes to browse resources. For those interested in Science, check out subject-specific curations under "Browse" to see collections specifically designed to help facilitate:

- A year's worth of instruction on commonly taught Science courses
- Inquiry
- Data literacy
- Background knowledge acquisition
- Increased perception of relevance (news connections)

*Presenter Note: You may consider demonstrating how participants can find Newsela Science Collections and showcasing a collection or two.*

## Slide 23: Newsela Features and Tools

Now that we've identified the content that's right for our students, let's look at available features and tools we can leverage to provide the right balance of challenge and accessibility.

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# Speaker Notes: Slides 24 and 25

## Slide 24: Tools and scaffolds to support every learner

Newsela provides tools and scaffolds to help every learner access texts.

A key element of this accessibility is our lexile leveling. All non-fiction articles are published at 5 different reading levels, so students can read at the level that's right for them. Each article has a four-question quiz that auto-differentiates with the reading level and assesses on two reading skills.

Thousands of our articles are also available in Spanish and also feature the same lexile leveling. Teachers across the country have been using this tool to assign content that is appropriately challenging for their students.

Enabling tools like the paragraph count and read aloud mode also support accessibility and thus comprehension of classroom texts.

## Slide 25: Checks for Understanding

Our new embedded Checks for Understanding feature (CFUs) is a great strategy you can use to encourage students' active reading of a text. The checks serve to help students slow down and make sure they understand what they've read before moving forward.

All news and informational content on Newsela will have 1-4 AI-generated checks for understanding embedded throughout the text. So *if* the teacher chooses to assign them, students will have to answer each question before being able to move on in the text.

Not only do these checks encourage students to slow down, but they also act as a scaffold by chunking information to help them identify and then recall the most critical information in a text. You could also use it as a tool for self-monitoring for students. If it's taking them a few tries to get the information correct, maybe they need to move their seat away from a chatty friend.

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# Speaker Notes: Slides 26 and 27

## Slide 26: Quizzes

When you're investigating in our Work Block, play around with tools and features. Every article on Newsela, whether you find it by searching or browsing, will have activities to get your students reading actively— like quizzes.

The quizzes are:
- Differentiated, just like articles
- Aligned to important literacy skills and standards
- There for students to complete on assignments OR as part of independent reading
- A big part of what informs Newsela's Recommended Reading Level–the assessment of each individual student's reading level that automatically differentiates text and quizzes to ensure that every student has appropriately challenging independent reading opportunities

*Presenter Note: Consider demonstrating quizzes and their auto-differentiation live on Newsela.*

## Slide 27: Write Prompts

Additionally, you'll find Write prompts in the same panel for short, frequent writing opportunities. They're fully customizable, and we use AI to provide up to 5 topically-relevant suggestions for your considerations too. Fun fact: the level of the text you're viewing affects the write prompts that AI suggests. So more modified versions of the article will offer more simplified write prompts and vice versa.

*Presenter Note: Consider demonstrating Write Prompts and how to edit them live on Newsela.*

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# Speaker Notes: Slides 28 and 29

## Slide 28: Annotations

And annotations allow you and your students to read actively, practice important skills, and make your thinking visible. Just highlight a part of the text, click "Annotate," and write something. Use this for modeling, embedding supports, or asking questions. Then, require your students do it as part of each Newsela activity to show you they're doing more than just moving their eyes across the page.

*Presenter Note: Consider demonstrating teacher-created and student-created annotations capabilities live on Newsela.*

## Slide 29: Work Block

Let's explore Newsela and see what it's all about. You'll have 10 minutes to:

- Collect Newsela resources aligned to your instructional needs by searching, browsing, and saving.
- Investigate the difference between levels of the articles you explore. How is the language different? The quizzes? The write prompt suggestions? Anything else?
- Discover opportunities to engage students in writing practice, skills development, vocabulary acquisition, and increased student access to complex ideas.

After, I'll ask you to share what you connected with and how you can envision Newsela helping you advance your instructional priorities this year.

*Presenter Note: The following is an optional task for participants to explore their subscription and article features. See suggested task instructions below.*

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# Speaker Notes: Slides 30 and 31

## Slide 30: Reflect & Engage

N/A

## Slide 31: Assigning on Newsela

Our next step is to go from having great resources to getting them into our students' hands.

In this section you'll learn how to:
- Assign Newsela articles, videos, and text sets
- Navigate the Assignments page to glean insights from student work

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# Speaker Notes: Slides 32 and 33

## Slide 32: Assign Any Text or Text Set

You can create an assignment from any resource with the Assign button (article, video, text set). Just press that button to open the assignment builder above the resource. If you're assigning an article, you'll be able to consult the article beneath the assignment builder by scrolling down.

In your assignment builder you'll be able to make decisions about the title, to whom the assignment goes, what their reading experience is like, instructions you leave, and some additional settings available to you.

*Presenter Note: Consider demonstrating how to assign a text, video, or text set to walk participants through the process.*

## Slide 33: Students Work in Real Time

All the actions that we direct students to take on assignments (and more!) are available for review in the Assignments tab of your Newsela screen. Just click Assignments and you'll be taken to a screen where you can review:

- When each student access the assignment
- How long they spent reading it
- At which level they did their reading
- How well they performed on the quiz
- Whether they've responded to the write prompt
- If, and how many times, they've highlighted and annotated the text.

Click any of the hyperlinked details to go directly to that piece of student work and provide feedback on student writing and/or annotations.

*Presenter Note: Consider demonstrating the Assignments page live and clicking hyperlinked scores to show educators how to see student work, respond to it, and find patterns in their learning.*

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# Speaker Notes: Slides 34 and 35

## Slide 34: Class Overview Module

Educators are able to view class activity in our class overview module. Newsela equips teachers with insights into their classroom and student performance to prepare instructional next-steps. Perhaps, there is a trend in your class in which students are spending only a 3-4 minutes reading a text. With this insight, you can implement checks for understanding or strategies for students to actively read to help them spend longer analyzing the text.

## Slide 35: ELA Skills Reporting

Administrators can also view our ELA Skills Reporting page. There, they can see student performance on reading skills and plan accordingly. These insights can be critical in planning approaches to literacy development in your district.

*Presenter Note: This slide is optional. Present if you are a district or school customer with Newsela ELA*

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# Speaker Notes: Slides 36 and 37

## Slide 36: School and District-Wide Insights

Gain visibility into Newsela use by specific schools, grades, and teachers with Usage Reporting.

As a school leader you have the ability to see insights to understand how Newsela is being used in classrooms. The reports show how frequently students and teachers are using Newsela, how much content they're consuming, and usage of specific features like standards-aligned quizzes and annotations. This is the ideal place to identify if teachers are achieving the goal set forth at the beginning of the year (ex. Using Newsela weekly) and then identify action steps if that goals hasn't been met yet.

You can filter your data by time period, click on charts for more information, and download your reports. The data refreshes once daily, and displays information that is accurate to 48 hours prior to the update.

Our administrator reporting solution is meant to give a higher-level view of Newsela usage across your district, and includes a district level summary, teacher summary, a subject breakdown of article views, and a student summary.

*Presenter Note: This slide is optional. Present if you have administrators in your audience.*

## Slide 37: Newsela use produced accelerated learning gains when used weekly.

As we close, let's recap and plan next steps for using Newsela in your classroom.

Newsela has been proven effective for all learners in multiple studies when used weekly. And there is flexibility in how you can accomplish this, so think about your classroom routines, structures, and established workflows as you plan to incorporate Newsela. Not every Newsela experience needs to be a lengthy, involved assignment. Look for opportunities and routines that might work for short, frequent activities on Newsela to build it into your weekly routine.

# Speaker Notes: Slides 38, 39, 40, and 41

## Slide 38: Work Block

Let's explore assignment features and insights on Newsela. You'll have 10 minutes to either:
- Create an assignment
- Explore insights
- Review pre-made assignments in Lesson Sparks and text sets

*Presenter Note: The following is an optional task for participants to explore assignments and assignment options. See suggested task instructions below.*

## Slide 39: Reflect & Engage

Let's close our Work Block with a reflection: How can assignments and insights on Newsela enhance your instruction? **[Elicit audience responses]**

## Slide 40: Continued  Learning  & Support

Thank you so much for learning with me today. Newsela is committed to helping teachers grow in their practice and connecting educators across the country. With that in mind, let's look at a few of the ways in which you can get support and continue your learning with Newsela.

## Slide 41: Professional Learning & Support

Our Educator Center, accessible from the top right corner of your Newsela homepage, is a hub of learning made by teachers for teachers.

Our Newsela Professional Learning team is comprised entirely of former educators, so we understand the research and the reality behind effective professional learning. You'll find a wealth of ondemand content to support your practice in content specific areas that will enhance your ability to implement Newsela in your classroom. The content that you will discover will vary in timing, application, and resource type, so you can be confident that you will find learning that is tailored to your needs and to your learning style.

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# Speaker Notes: Slides 42, 43, 44, and 45

## Slide 42: Newsela Certified Educator

Our Newsela Certified Educator (NCE) program celebrates creativity and supports Newsela educators in becoming Newsela leaders.

Start the NCE self-paced course to build foundations. Review the basics and work towards designing meaningful classroom applications with Newsela. It all ends with a Text Set you can start using with your students right away. And, get a badge and certificate to show off.

## Slide 43: Newsela Community

Join our Newsela Community on Facebook to connect with educators like yourself— share resources, troubleshoot problems, and discuss Newsela implementation.

## Slide 44: Newsela Support

Access on-demand support tutorials at support.newsela.com

Click Support on the Question Mark drop down on your Newsela homepage to learn more about topics from today, such as:
- Getting started with Newsela
- Using Newsela features
- Exploring Newsela content
- Creating text sets and assignments
- Reviewing student work

Learn all about Newsela's updates for the 2024-2025 school year on our BTS Updates page linked on our agenda, too.

## Slide 45: Thank you!

Thank you for learning with us today!